

# TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

God told us He would give us Jesus.  
**THE ANGEL AND MARY**  
**LUKE 1:26-33, 38, 46-49**

### MEMORY VERSE

"God loved the world so much that he gave his only Son."  
**JOHN 3:16, GNT**

### KEY QUESTION

Why is Jesus special?

### BOTTOM LINE

Jesus is God's Son.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*  
Pin the Halo on the Angel  
Baby Match  
Christmas Cookies Part 1: Angels

### LARGE GROUP

**20**  
MIN

#### WORSHIP: Inviting people to respond to God STORY: Communicating God's truth in engaging ways

"Jesus Is" and "What Christmas Is About"  
Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### GROUPS: Creating a safe place to connect

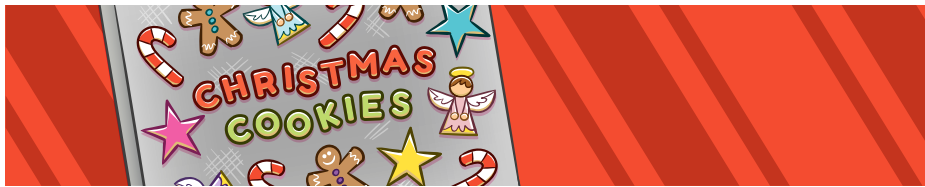
*Offer as many of these activities as your time, facilities, resources, and leadership allow.*  
Memory Verse with Motions  
Story Pictures  
J-E-S-U-S  
Angel Dancing  
Paper Plate Angel  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Parent Cue Card (*print or email*)  
Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**1. PIN THE HALO ON THE ANGEL**

**WHAT YOU NEED:** "Angel" Activity Page, "Halos" Activity Page, cardstock, scissors, a blindfold (like a sleep mask or bandana), and wall tape or sticky tack

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Enlarge the "Angel" Activity Page and print on cardstock. Copy "Halos" on cardstock and cut out, one halo per child. Tape or stick "Angel" on the wall of your activity area at preschooler level. Place a small piece of tape or sticky tack on the back of each halo.

**DURING THE ACTIVITY:** Gather the children in front of the "Angel" on the wall. Give each child a halo cut out. One at a time, help each child put on the blindfold then attempt to pin the halo on the angel. After each child takes a turn, allow them to take off the blindfold and see where they placed the halo. Repeat until every child has a turn.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Do you see our angel on the wall? What's missing? (Pause.) A halo! Let's take turns putting our halos on the angel, BUT you must do so while blindfolded. Let's take turns."

**AFTER THE ACTIVITY:** "That was fun! In our Bible story today, we'll hear about an angel who visited Mary. Let's go!"

**TRANSITION:** Move to Worship and Story by travelling how they think an angel would travel. Let the children use their imaginations.

**TODAY'S BIBLE STORY**

God told us He would give us Jesus.  
**THE ANGEL AND MARY**  
**LUKE 1:26-33, 38, 46-49**

**MEMORY VERSE**

"God loved the world so much that he gave his only Son."  
**JOHN 3:16, GNT**

**KEY QUESTION**

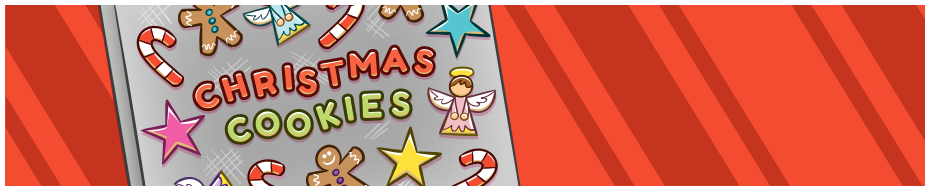
Why is Jesus special?

**BOTTOM LINE**

Jesus is God's Son.

**BASIC TRUTH**

God loves me.



PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. BABY MATCH

**WHAT YOU NEED:** Medium-sized bucket or basket, two baby bottles, two pacifiers, two diapers, two baby blankets, and two bibs

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place all of items into the basket or bucket. You should have two of each item in the bucket

or basket

**DURING THE ACTIVITY:** Invite the children to pull out the items in the bucket or basket. Challenge the children to find the pairs. Example: Find the two baby bottles.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Let's work together to make matches. There are items in this bucket that a baby needs.

**DURING THE ACTIVITY:** *(Choose a child to be first.) "Choose an item that a baby needs and look for the match." (Do activity.) Great job! You found two [item matched]." (Continue and finish activity, making sure every child gets a turn.)*

**AFTER THE ACTIVITY:** "Great job! We found all of the matches! Today, we'll hear a Bible story about someone who had a baby. A very SPECIAL baby!"

**TRANSITION:** Move to Worship and Story by pretending to carry a baby as you walk to the story area.

### TODAY'S BIBLE STORY

God told us He would give us Jesus.

**THE ANGEL AND MARY**  
**LUKE 1:26-33, 38, 46-49**

### MEMORY VERSE

"God loved the world so much that he gave his only Son."  
**JOHN 3:16, GNT**

### KEY QUESTION

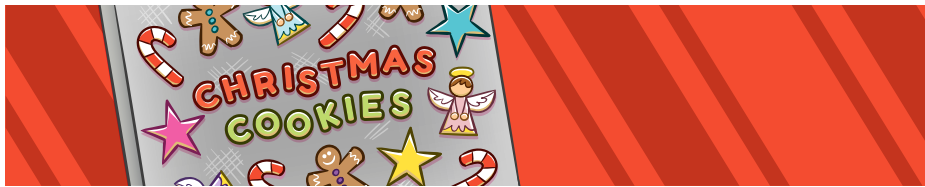
Why is Jesus special?

### BOTTOM LINE

Jesus is God's Son.

### BASIC TRUTH

God loves me.



PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



## 3. CHRISTMAS COOKIES PART 1: ANGELS

Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room. Also, we will repeat this activity every week this month with a different cookie cutter. Save all your baking items and bakeware to use each week.

### TODAY'S BIBLE STORY

God told us He would give us Jesus.  
**THE ANGEL AND MARY**  
**LUKE 1:26-33, 38, 46-49**

**WHAT YOU NEED:** "Allergy Alert Poster;" "Angel Cookie Recipe" Activity Page; Play-Doh®; tablecloths; aprons; empty containers/boxes of baking products (flour, sugar, baking soda, salt, eggs etc.); several mixing bowls; plastic measuring cups and spoons; small rolling pins or dowel rods; plastic or wooden spoons; angel cookie cutters; and cardstock

### MEMORY VERSE

"God loved the world so much that he gave his only Son."  
**JOHN 3:16, GNT**

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Copy "Allergy Alert Poster" on cardstock and hang on the door. Cover the tables with tablecloths. Copy the "Angel Cookie Recipe" Activity Page on cardstock and cut on dotted lines, one or two copies per table. Set out the baking product boxes, mixing bowls, spoons, angel cookie cutters, rolling pins or dowels, and balls of Play-Doh on the tables.

### KEY QUESTION

Why is Jesus special?

**DURING THE ACTIVITY:** Give each child an apron to wear. Point out the "Angel Cookie Recipe" Activity Pages on the tables to reveal what kind of cookie they will make. Encourage them to use the baking products, pretending to pour some of each into the bowl as indicated on the recipe card. Then mix the "ingredients" together with the spoon. As they finish mixing, encourage them to roll out the dough (Play-Doh) and use the cookie cutters to cut out their cookies.

### BOTTOM LINE

Jesus is God's Son.

**AFTER THE ACTIVITY:** Gather all Play-Doh to return to air-tight containers. Gather all baking product containers and baking tools to sanitize and set aside. (Remember you will use these items every week in December.) Encourage children to take off their aprons and place them in a designated spot for clean-up.

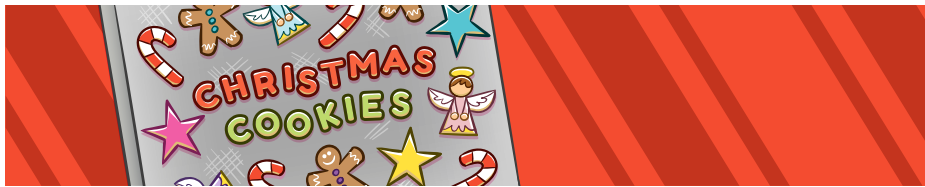
### BASIC TRUTH

God loves me.

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Friends, let's do some baking today! Do you ever make Christmas cookies with your mom or dad? Let's pretend to make some cookies! Do you see the recipe on your tables? What kind of cookies will we make today? (Pause.) Yes, angel cookies! But first, let's put on our aprons."

**DURING THE ACTIVITY:** "Follow the pictures on the recipe. The ingredients you need are on the table. Let's pretend to measure each item with our measuring cups and crack the eggs into the bowl. Then stir it all up!

"Great job! Now we have our dough. (Hold up some Play-Doh.) Let's roll it out flat so we can cut out our angel shapes."



WEEK  
**ONE**  
DECEMBER 2020

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



**AFTER THE ACTIVITY:** "Great job! Too bad these aren't real cookies that we can eat. What shape is this? *(Pause.)* That's right. It's an angel! This is the part of the Christmas Story we'll hear today. I can't wait!"

**TRANSITION:** Move to Worship and Story by continuing to make cookies. Encourage them to measure the ingredients, mix them together, roll out the dough, and cut out the angel shapes.

### TODAY'S BIBLE STORY

God told us He would give us Jesus.  
**THE ANGEL AND MARY**  
**LUKE 1:26-33, 38, 46-49**

### MEMORY VERSE

"God loved the world so much that he gave his only Son."  
**JOHN 3:16, GNT**

### KEY QUESTION

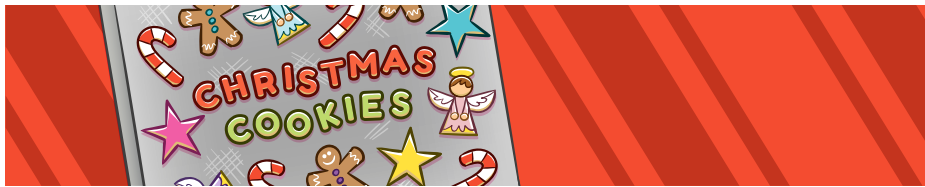
Why is Jesus special?

### BOTTOM LINE

Jesus is God's Son.

### BASIC TRUTH

God loves me.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**1. MEMORY VERSE WITH MOTIONS**

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** No supplies needed.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Say the memory verse and do the following motions in front of the children.

**TODAY'S BIBLE STORY**

God told us He would give us Jesus.

**THE ANGEL AND MARY**  
**LUKE 1:26-33, 38, 46-49**

God (*point up*) loved the world so much (*hug yourself*) that he gave (*hands out with palms up*) his only Son, (*rock arms like a baby*) John 3:16. (*Open hands like a book.*)

**DURING THE ACTIVITY:** Say the verse with the motions again and invite the children to do it with you. Repeat several times.

**MEMORY VERSE**

"God loved the world so much that he gave his only Son."  
**JOHN 3:16, GNT**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "I'm going to say our new memory verse. Everyone, watch me!

"God (*point up*) loved the world so much (*hug yourself*) that he gave (*hands out with palms up*) his only Son,' (*rock arms like a baby*) John 3:16." (*Open hands like a book.*)

**DURING THE ACTIVITY:** "Now, let's do it together! Are you ready?"

**KEY QUESTION**

Why is Jesus special?

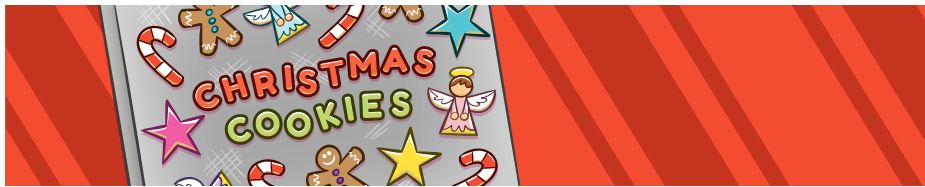
"God (*point up*) loved the world so much (*hug yourself*) that he gave (*hands out with palms up*) his only Son,' (*rock arms like a baby*) John 3:16." (*Open hands like a book.*)

**BOTTOM LINE**

Jesus is God's Son.

**BASIC TRUTH**

God loves me.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. STORY PICTURES

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Bible, "Mary Story Pictures" Activity Pages, cardstock, and seven large envelopes (8 1/2 x 11 or larger)

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Mary Story Pictures" on cardstock, one set per activity. Place each page in a large envelope. Hide the six envelopes around the room.

Note: You will use the seventh envelope to show the children what they are looking for.

**DURING THE ACTIVITY:** Gather the children together. Show them an envelope so they know what to look for. Pretend to fly like angels around the room and look for the six hidden envelopes. Bring the envelopes back and sit together. Open the envelopes and talk about each picture. Decide together which pictures go with the Bible story. Once you have your story pictures, put them in order to review the Bible story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, friends! I'm so glad you're here today. I need your help finding six envelopes just like this one. (*Hold up an envelope.*) Each envelope has something inside of it that will help us talk about today's exciting Bible story. Will you help me find the six envelopes hiding in our room? (*Pause.*) Great!"

**DURING THE ACTIVITY:** "Let's pretend we're angels and fly around the room to look for the envelopes. Let's go! (*Encourage the children to "fly" as you find the envelopes then return to the same spot.*)

We found all six envelopes! Yay! Let's sit down and see what's inside them. (*Open each envelope and comment on the picture.*)

"We have six pictures. Hmm . . . which pictures do you think go with our Bible story today? Was there a soccer ball in our story today? (*Pause.*) No. We will put the soccer ball over here. (*Lay to one side.*) What about this one? Mary looks afraid. Did an angel talk to Mary, and she was afraid in our story? (*Pause.*) Yes! We will lay this picture over here. (*Lay to the other side.*) Was there a dog in our story today? (*Pause.*) No. I love dogs, but there wasn't a dog in our story. She goes over here. Here's another picture of Mary by herself. She was in our story, right? Right! She goes here. Okay, now we have two pictures left: an umbrella and Mary smiling as an angel talks to her. One of these goes with our story, and one does not. Which one goes with our story? (*Pause.*) Yes! We will put the angel and Mary smiling over here and the umbrella right here.

### TODAY'S BIBLE STORY

God told us He would give us Jesus.  
**THE ANGEL AND MARY**  
**LUKE 1:26-33, 38, 46-49**

### MEMORY VERSE

"God loved the world so much that he gave his only Son."  
**JOHN 3:16, GNT**

### KEY QUESTION

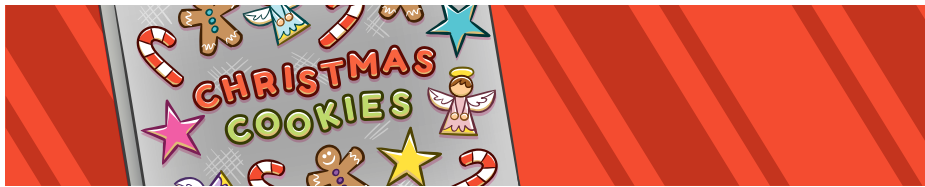
Why is Jesus special?

### BOTTOM LINE

Jesus is God's Son.

### BASIC TRUTH

God loves me.



WEEK  
**ONE**  
DECEMBER 2020

SMALL GROUP  
**3-5** YEAR  
-OLDS

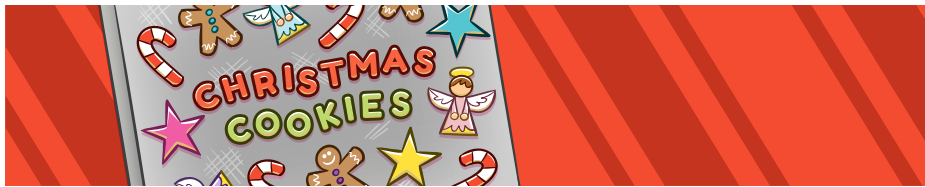
PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

“Now we have three Bible story pictures: one, two, three! Let’s put them in order. First, we have Mary. *(Hold up ‘Mary.’)* Say, ‘Hi, Mary.’ *(Pause.)* Mary was going about her day like normal when an angel came to see her. When she saw the angel, she was afraid! Which picture shows an angel talking to Mary and she is afraid? *(Pause.)* Yes! This one. *(Hold up ‘Mary Afraid.’)* The angel told Mary not to be afraid. She was going to have a special baby. His name would be Jesus, and He would be God’s Son! This was amazing news! Mary wasn’t afraid anymore and told the angel she would do whatever God wanted. Do you see a picture of Mary smiling while the angel talks to her? *(Pause.)* Yes! Now we have our Bible story pictures in order. Great job!” *(Give two thumbs up.)*

**AFTER THE ACTIVITY:** “We can find the true story of Christmas in the Bible. *(Hold up Bible.)* It tells us why Jesus is so special. And now you know, because we learned about it today. Tell me, **Why is Jesus special? Jesus is God’s Son!**”





CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers



## 3. J-E-S-U-S

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "J-E-S-U-S Letters" Activity Page; "J-E-S-U-S Parent Note" Activity Page; cardstock; scissors; several cookie sheets; and zip-top bags

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy the "J-E-S-U-S Letters" Activity Page on cardstock and cut out, one set of letters per child. Copy the "J-E-S-U-S Parent Note" on cardstock and cut apart, one note per child. Set the cookie sheets on the tables with a set of letters at each spot.

**DURING THE ACTIVITY:** Encourage the children to find a spot at the table. Have the children hold up each letter as you call them out—J-E-S-U-S—and place them in order on the cookie sheet. Teach them the song below to the tune of "B-I-N-G-O." Children point to each letter as they sing it.

**AFTER THE ACTIVITY:** Help the children gather their letters and place them in separate zip-top bags along with a copy of the "J-E-S-U-S Parent Note." Set bags aside for pick up.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, there are some letters in front of you. How many letters do you see? Let's count them. One, two, three, four, five."

**DURING THE ACTIVITY:** "These five letters are (*hold up each letter as you say it and have the children do the same*) J-E-S-U-S. Do you know what that spells? Jesus! Let's put them in order. Place them on the cookie sheet in front of you to spell Jesus. Ready? J-E-S-U-S. Great job! Now, I want to teach you a song about Jesus!

"God gave a Son to us  
And His name is Jesus  
J-E-S-U-S  
J-E-S-U-S  
J-E-S-U-S  
And His name is Jesus." (*Repeat as desired.*)

**AFTER THE ACTIVITY:** "Guess what? You can take these letters home with you and sing the song as you practice putting the letters in order! Remember, God told us He would give us Jesus, and He did! Jesus is SO special! **Why is Jesus special? Jesus is God's Son.**"

## TODAY'S BIBLE STORY

God told us He would give us Jesus.  
**THE ANGEL AND MARY**  
**LUKE 1:26-33, 38, 46-49**

## MEMORY VERSE

"God loved the world so much that he gave his only Son."  
**JOHN 3:16, GNT**

## KEY QUESTION

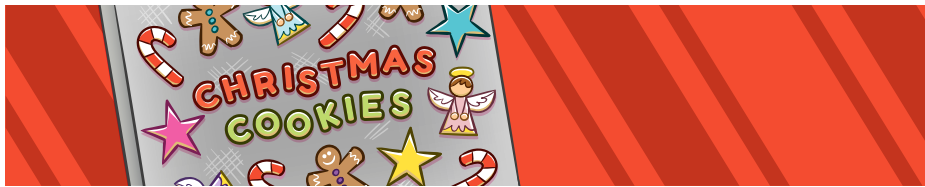
Why is Jesus special?

## BOTTOM LINE

Jesus is God's Son.

## BASIC TRUTH

God loves me.



PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**4. ANGEL DANCING**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Music player, the monthly song, and tissue paper

**WHAT YOU DO:**

**DURING THE ACTIVITY:** Give each child a piece of tissue paper to hold in the middle and flap like wings. Play the

monthly song and stop the music sporadically. Each time you stop the music, the children must freeze. Continue as time and interest allow.

**AFTER THE ACTIVITY:** Gather all tissue to throw away for clean-up.

**WHAT YOU SAY:**

**DURING THE ACTIVITY:** "In our Bible story, we heard how an angel visited Mary with a very special message! Let's dance and sing to the music. I will give each of you some tissue paper to flap like angel's wings. (*Demonstrate.*) When the music stops, I want you to freeze in place until the music starts again. Let's dance and sing!"

**AFTER THE ACTIVITY:** "That was so fun! The angel told Mary she would have a very special baby. Who was that baby? (*Pause.*) Jesus! God told us He would give us Jesus, and He did! **Why is Jesus special? Jesus is God's Son.**"

**TODAY'S BIBLE STORY**

God told us He would give us Jesus.

**THE ANGEL AND MARY**  
**LUKE 1:26-33, 38, 46-49**

**MEMORY VERSE**

"God loved the world so much that he gave his only Son."  
**JOHN 3:16, GNT**

**KEY QUESTION**

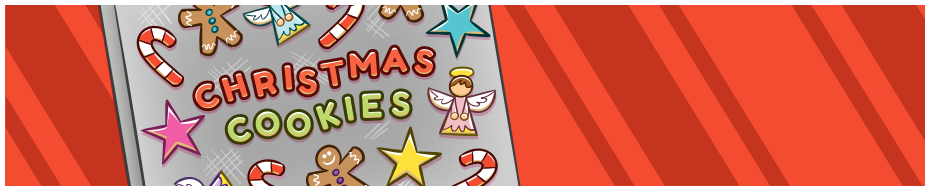
Why is Jesus special?

**BOTTOM LINE**

Jesus is God's Son.

**BASIC TRUTH**

God loves me.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**5. PAPER PLATE ANGEL**  
[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Angel Story" and "Angel Face" Activity Pages; Avery® #5160 labels or equivalent; 2½ inch circle punch; paper plates; cardstock; white feathers; pen; and glue sticks

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Angel Story" on the label paper, one per child. Copy "Angel Face" on cardstock and cut out with circle punch, one per child. Fold paper plate to create triangle body with flaps in front. Write child's name on their plate.

**DURING THE ACTIVITY:** Encourage children to glue the "Angel Face" to the tip of the paper plate triangle. Glue feathers to the back of the paper plate for wings. Add the "Angel Story" label to the front bottom of the plate.

**AFTER THE ACTIVITY:** Talk about how God sent an angel to tell Mary she would have a special baby.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Today, we heard that God sent an angel to a woman named Mary to tell her that she would have a special baby named Jesus. This baby was special because Jesus is God's Son."

**DURING THE ACTIVITY:** "Let's make an angel to remember our story. Glue the face to the top of your paper plate. (Pause.) Flip it over and glue some feathers to the top of the plate. Make sure they stick out. These are the angel's wings. (Pause.) Good job! Now add the label. (Pause.) Your angels look great! Hold them up in the air. (Pause.) In our story, the angel came to Mary and told her not to be afraid and that she would have a baby! The angel told her to call Him Jesus and said He will be so special because **Jesus is God's Son.**"

**AFTER THE ACTIVITY:** "The angel told Mary that God was giving us a very special gift, His Son, Jesus. **Why is Jesus special? Jesus is God's Son.**"

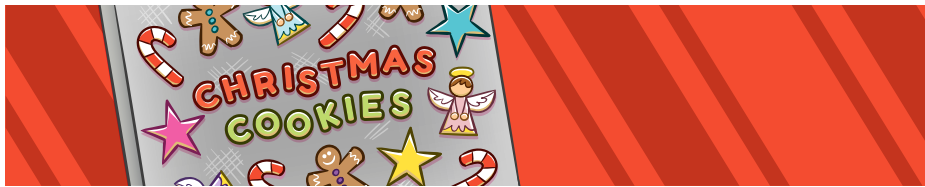
**TODAY'S BIBLE STORY**  
God told us He would give us Jesus.  
**THE ANGEL AND MARY**  
**LUKE 1:26-33, 38, 46-49**

**MEMORY VERSE**  
"God loved the world so much that he gave his only Son."  
**JOHN 3:16, GNT**

**KEY QUESTION**  
Why is Jesus special?

**BOTTOM LINE**  
Jesus is God's Son.

**BASIC TRUTH**  
God loves me.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in Bible at John 3:16, journal, a fun-shaped pen, and angel cookie cutter

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll flap our arms and pretend to fly like angels to our small group spot. Here we go! Fly with me! (*Flap your arms as you lead the children to your small group spot.*)

"This is our spot! Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Our Bible story, today, was about an angel who had a very important message for a girl named Mary. The angel told Mary that she would have a special baby and the baby's name would be . . . (*pause for response*) . . . you're right! The baby's name would be Jesus! And **why is Jesus special?**"

**CHILDREN AND SGL: "Jesus is God's Son!"**

**SGL:** "Yes! **Jesus is God's Son.** The Bible verse we are learning says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

"God loved the world so much that he gave his only Son, John 3:16. (*Close Bible and lay it down.*)

"Let's stand up and say that together with the motions."

**CHILDREN AND SGL:**

"God (*point up*) loved the world so much (*hug yourself*) that he gave (*hands out with palms up*) his only Son,' (*rock arms like a baby*) John 3:16." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

**SGL:** "God loves you (*point to child*) and you (*point to child*) and you and you . . . (*point to every child*) so much that He gave us His Son, Jesus, to be our friend forever! That's what the true story of Christmas is all about. That's why Jesus is SO special! **Why is Jesus special?**"

**CHILDREN AND SGL: "Jesus is God's Son!"**

### TODAY'S BIBLE STORY

God told us He would give us Jesus.  
**THE ANGEL AND MARY**  
**LUKE 1:26-33, 38, 46-49**

### MEMORY VERSE

"God loved the world so much that he gave his only Son."  
**JOHN 3:16, GNT**

### KEY QUESTION

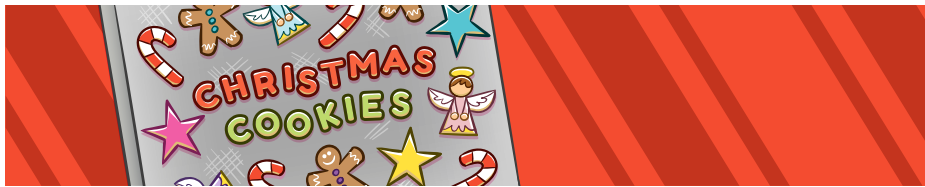
Why is Jesus special?

### BOTTOM LINE

Jesus is God's Son.

### BASIC TRUTH

God loves me.



WEEK  
**ONE**  
DECEMBER 2020

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**(6. JOURNAL AND PRAYER, CONTINUED)**

**SGL:** (Clap and cheer.) "Yay! **Jesus is God's Son!**"

"Okay, let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen and the angel cookie cutter for the children to see.)

"The angel told Mary that God was giving the world a very special gift: His Son, Jesus. Since gifts are a big part of Christmas, I thought we could make a list of gifts that we really hope to get this Christmas. First, I will write 'JESUS' at the top of our prayer journal, because Jesus is the best gift ever. (Write JESUS at top of page.) There. Now, when I say your name, you get to hold the angel cookie cutter and tell me one gift that you really hope to get this Christmas. I will write it in our prayer journal, then you will give the cookie cutter to the next name I call out. The only person who can talk is the person holding the angel cookie cutter. Got it? Okay, get ready and listen for your name."

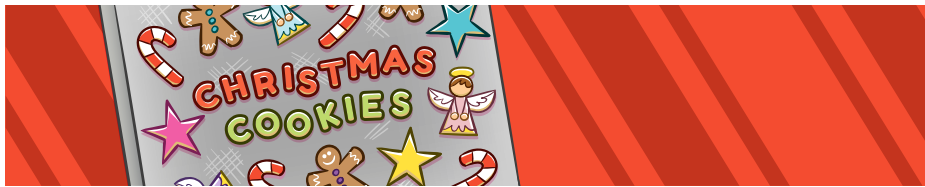
(Say each child's name, make sure they get to hold the angle cookie cutter. Write down what they say. Remember to print the names so the children can recognize their names and the letters.)

**SGL:** "This is a fun list! Knowing what gifts you like helps me know you better. Let's use the list we made when we talk to God. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

**PRAYER**

**SGL:** "Dear God, thank You for blessing me with (name each child). I love having each of them in my small group. Thank You for Christmas and all we get to celebrate this time of year. Thank You for things like (read what each child listed). It would be fun to get all of these gifts, but help us remember that we already received the best gift ever: Jesus. We love You, God. In Jesus' name, amen."



## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.*

#### 1. PIN THE HALO ON THE ANGEL

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- "Angel" Activity Page
- "Halos" Activity Page
- Cardstock
- Scissors
- Blindfold (like a sleep mask or bandana)
- Wall tape or sticky tack

**WHAT YOU DO:**

- Enlarge the "Angel" Activity Page and print on cardstock.
- Copy "Halos" on cardstock and cut out, one halo per child.
- Tape or stick "Angel" on the wall of your activity area at preschooler level.
- Place a small piece of tape or sticky tack on the back of each halo.

#### 2. BABY MATCH

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- Medium-sized bucket or basket
- Two baby bottles
- Two pacifiers
- Two diapers
- Two baby blankets
- Two bibs

#### 3. CHRISTMAS COOKIES PART 1: ANGELS\*\*

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

**WHAT YOU NEED:**

- "Allergy Alert Poster"
- "Angel Cookie Recipe" Activity Page
- Play-Doh®
- Tablecloths
- Aprons
- Empty containers/boxes of baking products (flour, sugar, baking soda, salt, eggs etc.)
- Several mixing bowls
- Plastic measuring cups and spoons
- Small rolling pins or dowel rods
- Plastic or wooden spoons
- Angel cookie cutters
- Cardstock

**WHAT YOU DO:**

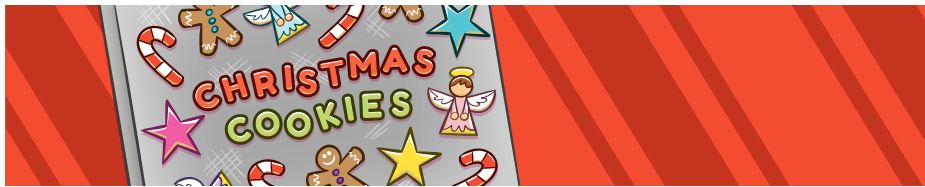
- Copy "Allergy Alert Poster" on cardstock and hang on the door.
- Cover the tables with tablecloths.
- Copy the "Angel Cookie Recipe" Activity Page on cardstock and cut on dotted lines, one or two copies per table.

\*\*Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room. Also, we will repeat this activity every week this month with a different cookie cutter. Save all your baking items and bakeware to use each week.

#### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat*



## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

the activities.

### 1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- No supplies needed

### 2. STORY PICTURES

[TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- Bible
- "Mary Story Pictures" Activity Pages
- Cardstock
- Seven large envelopes (8 ½ x 11 or larger)

**WHAT YOU DO:**

- Copy "Mary Story Pictures" on cardstock, one set per activity.
- Place each page in a large envelope.

### 3. J-E-S-U-S

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Think:* An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- "J-E-S-U-S Letters" Activity Page
- "J-E-S-U-S Parent Note" Activity Page
- Cardstock
- Scissors
- Several cookie sheets
- Zip-top bags

**WHAT YOU DO:**

- Copy the "J-E-S-U-S Letters" Activity Page on cardstock and cut out, one set of letters per child.
- Copy the "J-E-S-U-S Parent Note" on cardstock and cut apart, one note per child.

### 4. ANGEL DANCING

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Music player
- Monthly song
- Tissue paper, one piece per child

### 5. PAPER PLATE ANGEL

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Angel Story" Activity Page
- "Angel Face" Activity Pages
- Avery® #5160 labels or equivalent
- Circle punch, 2½ inches
- Paper plates, one per child
- Cardstock
- White feathers
- Pen
- Glue sticks

**WHAT YOU DO:**

- Copy "Angel Story" on the label paper, one per child.
- Copy "Angel Face" on cardstock and cut out with circle punch, one per child.
- Fold paper plate to create triangle body with flaps in front.

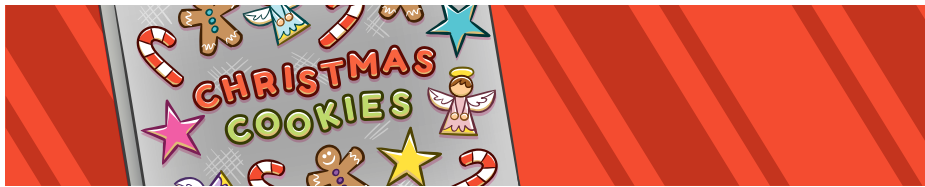
### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect:* An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- Paperclipped "Memory Verse Card" in Bible at John 3:16
- Journal
- Fun-shaped pen
- Angel cookie cutter



WEEK  
**ONE**  
DECEMBER 2020

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>