



## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

Jesus' healing is amazing.  
**THE FOUR FRIENDS**  
**MARK 2:1-12**

### MEMORY VERSE

"Everyone who heard  
him was amazed."  
**LUKE 2:47, NIV**

### KEY QUESTION

Who is amazing?

### BOTTOM LINE

Jesus is amazing.

### BASIC TRUTH

Jesus wants to be  
my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

Four Jumps  
Explore Space  
Roof on the House

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"He Is Amazing"  
Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

House Jump  
Take Me to Jesus  
Friend Stick  
Jump Up and Dance

### HOME: Prompting action beyond the experience

Going Home  
Parent Cue Card (*print or email*)  
Parent Cue App



WEEK  
**TWO**  
JANUARY 2021

SMALL GROUP  
**2** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. FOUR JUMPS

**WHAT YOU NEED:** Floor tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Tape four medium-sized rectangles side by side on the floor in the activity area.

**DURING THE ACTIVITY:** Invite the children to jump from rectangle to rectangle while counting "one, two, three, four." When they have completed all four jumps, invite them to BLAST OFF or run. Repeat several times.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "I see four rectangles on the floor (*point*). Let's jump!"

**DURING THE ACTIVITY:** "Jump in each rectangle and count to four just like this. (*Demonstrate.*) After you jump in all four rectangles, you can BLAST OFF!" (*Demonstrate and do activity.*)

**AFTER THE ACTIVITY:** "Great job! You jumped in all FOUR rectangles. Today, we'll talk about FOUR friends in our Bible story. Are you ready for a true story from the Bible?"

**TRANSITION:** Move to Worship and Story by counting to four as you move to the story area.

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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. EXPLORE SPACE

**WHAT YOU NEED:** Space rug or large space puzzle

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the rug in the middle of the activity area. If using a space puzzle, put it together and place it in the middle of the activity area.

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**MARK 2:1-12**

**DURING THE ACTIVITY:** Sit with the children and allow them to explore space through the rug or puzzle. Point out different stars and planets.

**AFTER THE ACTIVITY:** Talk about how amazing space is and introduce the Bible story.

### MEMORY VERSE

"Everyone who heard him was amazed."  
**LUKE 2:47, NIV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, friends! Come sit with me. Look at this cool [rug/puzzle]. It's a picture of space!"

**DURING THE ACTIVITY:** "There are planets and really cool stars in space. Let's look at the rug together and see what we can find!" (*Do activity.*)

**AFTER THE ACTIVITY:** "WOW! Space is so amazing! There's so much to see. Today, we'll talk about someone who is amazing, too! I can't wait to find out what amazing things He can do!"

### KEY QUESTION

Who is amazing?

**TRANSITION:** Move to Worship and Story by naming the cool things that you saw on the space rug as you walk to the story area.

### BOTTOM LINE

Jesus is amazing.

### BASIC TRUTH

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



## 3. ROOF ON THE HOUSE

**WHAT YOU NEED:** "Roofs" Activity Page, cardstock, four different boxes or containers with lids, scissors, and glue sticks

*Note:* If copying the Black and White version, you will need multiple colors of cardstock.

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Roofs" Activity Page on cardstock and cut out, one set per small group. Glue one house to each container.

**DURING THE ACTIVITY:** Leave houses and roofs (*lids*) in two separate piles. Encourage children to match the roof to the right house by putting on the correct lid. Repeat as long as desired.

**AFTER THE ACTIVITY:** Talk about how we'll hear a story about four friends today.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "I see some houses over here."

**DURING THE ACTIVITY:** "These houses are missing something. What goes on top that they're missing? (*Pause.*) The roof! That's what they're missing. Can you find the roof that matches each house? (*Pause.*) Nice job! You found the right roof to each house. Let's mix them up and do it again." (*Repeat as many times as desired.*)

**AFTER THE ACTIVITY:** "Today, we'll hear a story about four friends and how they helped their hurt friend get into a house where Jesus was."

**TRANSITION:** Move to Worship and Story by locking arms with four friends and walking together.

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WEEK  
**TWO**  
JANUARY 2021

SMALL GROUP  
**2** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. HOUSE JUMP

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** Floor tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Tape an outline of a house on the floor in the activity area.

**DURING THE ACTIVITY:** Invite the children to jump into the house then jump back out. When they jump out, say the memory verse together. Repeat several times.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Our Bible story today was about four friends who took their friend who couldn't walk into a house where Jesus was. We have a house in our room, too!" (*Point.*)

**DURING THE ACTIVITY:** "Let's jump inside the house. (*Demonstrate*) Great job! Now, let's jump out of the house. (*Demonstrate.*) Way to go! Jesus helped their friend and made him walk again! WOW, that is amazing! Let's say our memory verse together! (*Do activity.*) Great job! Let's jump again! (*Finish activity.*)"

**AFTER THE ACTIVITY:** "Our memory verse tells us that **Jesus is amazing!** **Who is amazing? Jesus is amazing!**"

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. TAKE ME TO JESUS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "House" and "Friends" Activity Pages, copy paper, cardstock, glue stick, oatmeal canister, and scissors

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "House" on copy paper.

Wrap the "House" around the oatmeal canister, cut the edges if needed, and tape it in place. Cut a slit in the top of the oatmeal canister lid. This will be your house when you retell the Bible story. Next, make a copy of "Friends" on cardstock, one per activity. Cut along the dotted lines so that you have four friends and the friend on the mat to push through the slit in the top of the house (*canister*).

**DURING THE ACTIVITY:** Gather the children around you, the "House" canister, and the "Friends" cutouts. Retell the Bible story and allow the children to push the "Friends" through the slit in the top of the "House."

**AFTER THE ACTIVITY:** Talk about how Jesus made the man's legs all better so he could walk because **Jesus is amazing!**

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Hey, friends! Come sit with me. We're going to pretend this (*hold up "House" canister*) is the house where Jesus was teaching in our Bible story today. And these (*hold up four "Friends"*) are the four friends who took their friend to see Jesus. Let's count them! One, two, three, four! And this is the friend they carried. (*Hold up the fifth friend on the mat.*) He needed Jesus to make his legs better so he could walk."

**DURING THE ACTIVITY:** "Let's take turns telling the story together. Everyone will get a turn, so wait for me to say your name. [Child's name], come sit by me and help me tell the story. You hold the friends, and I will hold the house. Listen, and I'll tell you when to put the friends down in the house."

"One day, four friends took their friend who couldn't walk to see Jesus. They heard that Jesus could make their friend all better. [Child's name], hold up the four friends. Now, hold up their friend who couldn't walk. Good job!

"When the four friends got to the house where Jesus was teaching (*place the "House" in front of the children*), they couldn't get to Jesus because there were so many people. So . . . they went to the roof! [Child's name], put the friends on top of the house. Perfect!

"When the friends got on the roof, they made a hole and lowered their friend down to see Jesus. [Child's name], put all of the friends through the hole so

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PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

they can see Jesus. Yay! When Jesus saw the man, He made his legs all better so he could walk! **Jesus is amazing!**  
(Repeat with each child so they can have a turn putting the "Friends" in the house.)

**AFTER THE ACTIVITY:** "Jesus did something only He can do. He made the man's legs all better so he could walk!  
**Jesus is amazing! Who is amazing? Jesus is amazing!**"



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PRELUDE

SOCIAL

WORSHIP

STORY

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 3. FRIEND STICK

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Star stickers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Remove any backing from the sheet of stickers to make it easier for little fingers to grab the stickers.

**DURING THE ACTIVITY:** Invite the children to place stickers on all of their friends' shirts. Be sure each child gives everyone a sticker.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We heard a wonderful Bible story about friends today!"

**DURING THE ACTIVITY:** "We are all friends in here! Let's do something nice for our friends, just like the four friends did in our Bible story. *(Give each child a sheet of stickers.)* Give each of our friends a sticker. You can put it on their shirt. When we are done, we will see how many good friends we have!" *(Do activity.)*

**AFTER THE ACTIVITY:** "That was so much fun! Look at your shirt. Do you see how many good friends you have? I see so many stickers on your shirts! The four friends in our Bible story took their friend to Jesus so that Jesus could help him. **Jesus is amazing! Who is amazing? Jesus is amazing!**"

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 4. JUMP UP AND DANCE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Happy Man" Activity Page; sturdy paper plates; craft sticks; smiley face stickers; crayons; VELCRO® adhesive dots; and Avery® #5160 labels or equivalent

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Happy Man" on label paper, one per child.

**DURING THE ACTIVITY:** Encourage children to color their plate. Add the smiley face sticker to one end of the craft stick and color if desired. While children work on the man, remove backing off one side of the adhesive dots and adhere to the plate. Remove the other backing so children can stick their man to it. Add the label. Show children how the man could get up and dance when Jesus healed him.

**AFTER THE ACTIVITY:** Talk about how Jesus' healing is amazing.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Today, we heard the story of four friends. They helped their friend who couldn't use his legs get to Jesus. The four friends carried him on a mat to the house where Jesus was."

**DURING THE ACTIVITY:** "We'll pretend this plate is the man's mat. Color your mat with the crayons. (Pause.) This is the man who couldn't use his legs. (Hold up a craft stick.) Put a smiley face sticker at the top of your craft stick and color it if you want. (While the children work on the man, adhere one side of the dots to the plates and leave the other sticky-side up so children can attach their man.) When Jesus healed the man, he was so happy that he got up and danced. Pick up your man and dance him around. (Demonstrate.) Jesus is amazing!"

**AFTER THE ACTIVITY:** "There are so many amazing things about Jesus: He's God's Son, He's an amazing teacher, and today we heard how He did something no one else could do. When Jesus saw the man and his friends who believed that He could help, He told the man to get up and walk. And the man stood up and walked! Jesus made his legs all better! All the people there were amazed. Jesus is God's Son, and He can do things no one else can do. He is out-of-this-world amazing. **Who is amazing? Jesus is amazing.**"

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WEEK  
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SMALL GROUP

**2** YEAR-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as your 2-year-olds arrive. Let one or two teachers lead small groups of children in activities throughout the room while another teacher greets parents and children at the door. At this age not all children will participate, but most will want to be part of the fun.*

#### 1. FOUR JUMPS

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Floor tape

**WHAT YOU DO:**

- Tape four medium-sized rectangles side by side on the floor of your activity area.

#### 2. EXPLORE SPACE

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- Space rug or large space puzzle

#### 3. ROOF ON THE HOUSE

*Made to Explore:* An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial

**WHAT YOU NEED:**

- "Roofs" Activity Page
- Cardstock (if copying Black and White, you will need multiple colors.)
- Four different boxes or containers with lids
- Scissors
- Glue sticks

**WHAT YOU DO:**

- Copy "Roofs" Activity Page on cardstock and cut out. Glue a different house to each box then

separate the houses (*containers*) and roofs (*lids*) into two piles.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Prepare to offer one or more of the following activities after the Bible Story. Let one or two teachers lead small groups of children in activities throughout the room. At this age, not all children will participate, but most will want to be part of the fun.*

#### 1. HOUSE JUMP

[HEAR FROM GOD | MEMORY VERSE REVIEW]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Floor tape

**WHAT YOU DO:**

- Tap an outline of a house on the floor of the activity area.

#### 2. TAKE ME TO JESUS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- "House" Activity Page
- "Friends" Activity Page
- Copy paper
- Cardstock
- Clear tape
- Oatmeal canister (18 ounces)
- Scissors



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PRELUDE

SOCIAL

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### WHAT YOU DO:

- Copy "House" Activity Page on copy paper and tape around the oatmeal canister.
- Copy "Friends" Activity Page on cardstock and cut out.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>

## 3. FRIEND STICK

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

### WHAT YOU NEED:

- Star stickers, one sheet per child

### WHAT YOU DO:

- Remove any backing on the sheets of stickers.

## 4. JUMP UP AND DANCE

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

### WHAT YOU NEED:

- "Happy Man" Activity Page
- Sturdy paper plates, one per child
- Craft sticks, one per child
- Smiley face stickers, one per child
- Crayons
- VELCRO® adhesive dots
- Avery® #5160 labels or equivalent

### WHAT YOU DO:

- Copy "Happy Man" on label paper, one per child.

## HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.