



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Jesus' power is amazing.
CALMING THE STORM
MATTHEW 8:23-27

MEMORY VERSE

"Everyone who heard
him was amazed."
LUKE 2:47, NIV

KEY QUESTION

Who is amazing?

BOTTOM LINE

Jesus is amazing.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Stop
Boat on the Water
Projector

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"He Is Amazing"
Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Calm Verse
Stop the Storm
One, Two, Three, Blast Off
Out-of-This-World Crown

HOME: Prompting action beyond the experience

Going Home
Parent Cue Card (*print or email*)
Parent Cue App



WEEK
THREE
JANUARY 2021

SMALL GROUP

2 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. STOP

WHAT YOU NEED: No supplies needed.

WHAT YOU DO:

BEFORE THE ACTIVITY: Have the children stand in front of you.

DURING THE ACTIVITY: Call out a movement and challenge the children to do it. Then say, "STOP." When the children have stopped, call out another movement. Say, "STOP" again and proceed with the next movement. Movements are: jump, spin, touch toes, pat head, frog jump, and twist. Repeat as desired.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's get moving!"

DURING THE ACTIVITY: "I will call out a movement for you to do. When you hear 'STOP' then everyone stops and freezes. Then, I will call out another movement for you to do. Are you ready?" (Do activity.)

AFTER THE ACTIVITY: "Great job! You are great movers and great listeners. Today, we'll hear a Bible story about someone who said 'STOP!' I can't wait to find out what happens!"

TRANSITION: Move to Worship and Story by saying STOP periodically and having the children stop and freeze each time.

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PRELUDE

SOCIAL

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STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. BOAT ON THE WATER

WHAT YOU NEED: Blue butcher paper; sponges; scissors or utility knife; shallow plastic containers or pie tins; water; and towels

WHAT YOU DO:

BEFORE THE ACTIVITY: Cut sponges into boat shapes. Cover the table with blue butcher paper.

Fill the containers with water and add the boats.

DURING THE ACTIVITY: Encourage children to squeeze out a bit of the water in the sponges then push them on the blue paper to make boat marks.

AFTER THE ACTIVITY: Talk about how we'll hear a story about a boat in the water today.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Ahoy, friends! I have some neat boats for us to play with today."

DURING THE ACTIVITY: "The table looks like a big sea of water. Take a boat and give it a little squeeze. Put your boat on the table and push it around. Look at the trail your boat leaves. Push them all around."

AFTER THE ACTIVITY: "That was so much fun! Today, we'll hear a story about a boat that was caught in a storm."

TRANSITION: Move to Worship and Story by pretending to be in a boat and rowing as you walk.

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SMALL GROUP
2 YEAR-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. PROJECTOR

WHAT YOU NEED: Preschool star projector

WHAT YOU DO:

BEFORE THE ACTIVITY: Place star projector in the activity area where it will shine on the ceiling. Pull shades on any windows and dim the lights without making the room completely dark.

DURING THE ACTIVITY: Have the children lie on their backs on the floor and turn on the projector. Click through all of the slides to show different stars and planets.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Stars and space are SO AMAZING!"

DURING THE ACTIVITY: "Let's lie back and look at how amazing the stars are!" (*Do activity.*)

AFTER THE ACTIVITY: "That was so AMAZING. We are learning about how AMAZING Jesus is in our Bible story today. I can't wait to find out what amazing thing He does in today's story!"

TRANSITION: Move to Worship and Story by opening and closing your hands like twinkling stars as you walk to the story area.

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. CALM VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: Music player and the monthly song, "He Is Amazing"

WHAT YOU DO:

DURING THE ACTIVITY: Play monthly song and encourage the children to act silly to the music. Encourage

them to swing their arms and legs and act "crazy." Turn off the music and ask them to be calm. Say the memory verse together. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today, Jesus calmed the storm."

DURING THE ACTIVITY: "When I turn on the music, let's all be silly and act crazy! We can move our arms and legs like this. (*Demonstrate.*) When the music stops, we can all be calm, just like the storm. Are you ready? (*Do activity.*) Great job! Let's say our memory verse together! (*Finish activity.*)"

AFTER THE ACTIVITY: "Our memory verse tells us that **Jesus is amazing!** **Who is amazing? Jesus is amazing!**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE
an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



2. STOP THE STORM

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Story Sticker" and "Stop the Storm Parent Note" Activity Pages, cardstock, scissors, Avery® #5160 labels or equivalent, plastic eggs, rice, and tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Story Sticker" on label paper, one per child. Copy "Stop the Storm Parent Note" on cardstock and cut apart, one note per family. Pre-make an egg shaker for each child with the plastic eggs, rice, and tape.

DURING THE ACTIVITY: Give each child an egg shaker and a "Story Sticker" to go around the center of the egg shaker. Assist the children in putting the "Story Sticker" around their egg shakers. While retelling the Bible story, encourage the children to use their egg shakers to be the storm (*shake the egg shakers*) then stop the storm (*stop shaking*).

AFTER THE ACTIVITY: Give each child a "Stop the Storm Parent Note" to take home with their egg shaker.

WHAT YOU SAY:

BEFORE THE ACTIVITY: (*Shake an egg shaker.*) "Hey, hey, hey! Come sit with me. I have something special for you!"

DURING THE ACTIVITY: (*Give each child an egg shaker.*) "This is a shaker. You shake it like this. (*Demonstrate.*) You'll use it to help me with the Bible story. But first, I have a sticker for you to put on your shaker. (*Assist the children in putting their stickers around the center of their egg shakers.*) There! Now we're all set! Listen, and when I say, 'STORM,' you shake your shakers like this. (*Demonstrate.*) When I say, 'STOP,' you stop like this. (*Demonstrate.*) STORM, shake your shakers. STOP, stop shaking your shakers. Ready? Here we go!

"Jesus and His friends were in a boat. It started raining and thundering and the wind blew really hard. It was a big STORM! Shake your shakers! Jesus' friends were afraid of the STORM. Keep shaking! They said, 'Jesus! It's a STORM! Help us!' Keep shaking. Jesus told His friends that they didn't have to be afraid. Then He did something amazing. Jesus told the STORM to STOP. (*Stop shaking.*) And it did! The storm STOPPED! Wow! **Jesus is amazing!**

"Let's try that again." (*Retell the story, encouraging the children to shake their shakers when you say STORM and stop their shakers when you say STOP.*)

AFTER THE ACTIVITY: "Jesus told a storm to stop, and it stopped! **Jesus is amazing! Who is amazing? Jesus is amazing!**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



3. ONE, TWO, THREE, BLAST OFF

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Floor tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Tape a long line parallel to a wall in the activity area. Be sure the tape is at least five feet from the wall.

DURING THE ACTIVITY: Have the children sit on the floor on the opposite side of the room from the tape. Say, "One, two, three, Blast Off" and challenge the children to get up and run to the tape. When they reach the tape, say [Bottom Line] "Jesus is amazing" together. Repeat as desired.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's BLAST OFF!"

DURING THE ACTIVITY: "Let's all sit down over here. (Point.) When I say, 'One, two, three, BLAST OFF!' everyone get up and run to this line. (Point.) Are you ready? (Pause and do activity.) Nice job! You are awesome rockets! Let's all say [Bottom Line] 'Jesus is amazing' together!" (Finish activity.)

AFTER THE ACTIVITY: "That was so much fun! Rockets are amazing, space is amazing, and stars are amazing, but nothing is as AMAZING as JESUS! **Who is amazing? Jesus is amazing!**"

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



4. OUT-OF-THIS-WORLD CROWN

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Amazing Crown" Activity Page, colorful cardstock, scalloped bulletin board border, star and planet stickers, scissors, glue sticks, marker, stapler, and masking tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Amazing Crown" on cardstock and cut out, one per child. Cut border in 24-inch lengths, one per child.

DURING THE ACTIVITY: Encourage children to glue the "Amazing Crown" to their border and add stickers. Leader will measure crown on their head and staple with the bend inside the crown. Add a piece of tape over the bend of the staple. Write child's name on the crown. Let children wear them around.

AFTER THE ACTIVITY: Talk about how Jesus is amazing.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Jesus is out-of-this-world AMAZING! Let's make a crown, an amazing crown."

DURING THE ACTIVITY: "This will be the base of your crown. (Give each child a border.) Glue this paper to it. (Pause.) It says **Jesus is amazing**. Now, add some out-of-this-world stickers to your crown. (Pause.) Awesome. Let's make them into crowns. (Follow directions above.) Put your crowns on and tell me **who is amazing? Jesus is amazing**. Nice job, friends!"

AFTER THE ACTIVITY: "Today, we heard another story of how amazing Jesus is. When Jesus and His friends were on the boat, a big storm came up and frightened the disciples. They woke Jesus from His nap and asked for help. Jesus stood up and told the storm to stop. And the storm stopped. Amazing! Only Jesus has the power to stop a storm. The disciples were amazed because Jesus, God's Son, is out-of-this-world amazing. **Who is amazing? Jesus is amazing.**"

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PRELUDE

SOCIAL

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STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as your 2-year-olds arrive. Let one or two teachers lead small groups of children in activities throughout the room while another teacher greets parents and children at the door. At this age not all children will participate, but most will want to be part of the fun.

1. STOP

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed.

2. BOAT ON THE WATER

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- Blue butcher paper
- Sponges
- Scissors or utility knife
- Shallow plastic containers or pie tins
- Water
- Towels

WHAT YOU DO:

- Cut sponges into boat shapes.
- Fill containers with water.

3. PROJECTOR

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial

WHAT YOU NEED:

- Preschool star projector

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Prepare to offer one or more of the following activities after the Bible Story. Let one or two teachers lead small groups of children in activities throughout the room. At this age, not all children will participate, but most will want to be part of the fun.

1. CALM VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Music player
- Monthly song, "He Is Amazing" (available on Spotify® or iTunes®)

2. STOP THE STORM

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

WHAT YOU NEED:

- "Story Sticker" Activity Page
- "Stop the Storm Parent Note" Activity Page
- Cardstock
- Scissors
- Avery® #5160 labels or equivalent
- Plastic eggs
- Rice
- Tape

WHAT YOU DO:

- Copy "Story Sticker" Activity Page on label paper, one per child.
- Copy "Stop the Storm Parent Note" Activity Page on



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GETTING READY

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cardstock and cut apart, one note per family.

- Make egg shakes by filling the plastic eggs with rice and taping them closed, one per child.

3. ONE, TWO, THREE, BLAST OFF [LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Floor tape

WHAT YOU DO:

- Tape a long line parallel to one wall of the activity area. Make sure the line is at least five feet from the wall.

4. OUT-OF-THIS-WORLD CROWN [LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

WHAT YOU NEED:

- "Amazing Crown" Activity Page
- Cardstock
- Scalloped bulletin board border
- Star and planet stickers
- Scissors
- Glue sticks
- Marker
- Stapler
- Masking tape

WHAT YOU DO:

- Copy "Amazing Crown" on cardstock and cut out, one per child.
- Cut bulletin border in 24-inch lengths, one per child.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as

parents pick up their children.

- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>