



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Jesus is amazing.
HEALING THE BLIND MAN
JOHN 9:1-12

MEMORY VERSE

"Everyone who heard him was amazed."
LUKE 2:47, NIV

KEY QUESTION

Who is amazing?

BOTTOM LINE

Jesus is amazing.

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Lead
Can You See It?
Mix it Up

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"He Is Amazing"
Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Door Hanger
Making Mud
Parachute Blast
Telescope

HOME: Prompting action beyond the experience

Going Home
Parent Cue Card (*print or email*)
Parent Cue App



WEEK
FIVE
JANUARY 2021

SMALL GROUP
2 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. LEAD

WHAT YOU NEED: No supplies needed.

WHAT YOU DO:

DURING THE ACTIVITY: Choose one child to go first. Ask the child to close his eyes and gently lead him to another section of the room. Ask him to guess where he is and

open his eyes. Repeat the activity with all of the children.

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WHAT YOU SAY:

BEFORE THE ACTIVITY: "When we walk around our room, we can see where we're going. Let's play a game and close our eyes to see if we can guess where we are."

DURING THE ACTIVITY: (*Choose child to go first.*) "I will lead you to a place in our room. Try to keep your eyes closed! (*Do activity.*) Okay, do you know where we are?" (*Pause and continue the activity.*)

MEMORY VERSE

"Everyone who heard him was amazed."
LUKE 2:47, NIV

AFTER THE ACTIVITY: "Great job! Today, we'll hear a Bible story about a man who could not see. I can't wait to hear the AMAZING thing that Jesus did!"

TRANSITION: Move to Worship and Story by chanting the Bottom Line for the month as you move to the story area.

KEY QUESTION

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. CAN YOU SEE IT?

WHAT YOU NEED: "Can You See It?" Activity Page, cardstock, gallon-size zip-top freezer bags, chocolate pudding, masking tape, and packing tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Can You See It" Activity Page on cardstock, one per child. Tape the pages to the table. Fill bags with chocolate pudding. Squeeze the air out and seal. Tape the openings closed with packing tape. Lay the bags over the Activity Pages and tape them to the table.

DURING THE ACTIVITY: Encourage children to move the pudding around with their fingers to find the pictures underneath. Repeat as long as desired.

AFTER THE ACTIVITY: Talk about how we'll hear how Jesus helped a blind man see.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends. Come have a seat at the table."

DURING THE ACTIVITY: "Can you see any pictures on the table? (*Pause.*) No? Use your fingers to push the mud around in the bag. (*Pause.*) Do you see anything now? (*Pause.*) What do you see? (*Pause.*) Help me see the picture. (*Pause.*) Wow! Do you see anything else? (*Repeat as long as desired.*) Thank you for helping me see all the pictures you found."

AFTER THE ACTIVITY: "In today's story, we'll hear how Jesus helped a man see."

TRANSITION: Move to Worship and Story by playing an easy game of "I Spy."

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. MIX IT UP

WHAT YOU NEED: Plastic cups, plastic mixing bowls, and plastic mixing spoons

WHAT YOU DO:

BEFORE THE ACTIVITY: Place all of the supplies in the activity area.

TODAY'S BIBLE STORY

Jesus is amazing.
**HEALING THE
BLIND MAN
JOHN 9:1-12**

DURING THE ACTIVITY: Encourage the children to pretend to pour items from the cups into the bowls and mix them together with the spoon.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today, we'll hear a Bible story about how Jesus mixed two things together to do something AMAZING."

DURING THE ACTIVITY: "Let's pretend to mix things, too! Pretend that there are items in the cups and pour them into the bowl. Use the spoon to mix it all up!" (Do activity.)

AFTER THE ACTIVITY: "Great job! I am so excited to hear about the AMAZING thing that Jesus did in our Bible story today!"

TRANSITION: Move to Worship and Story by pretending to mix something as you walk to the story area.

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SMALL GROUP
2 YEAR-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



1. DOOR HANGER
[HEAR FROM GOD | MEMORY VERSE REVIEW]
WHAT YOU NEED: "Door Hanger" Activity Page, cardstock, scissors, and star stickers
WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Door Hanger" Activity Page on cardstock and cut out, one per child. Be sure to cut out the middle circle also.

DURING THE ACTIVITY: Give each child a hanger and star stickers. Encourage the children to decorate the hanger with the stickers. Say the memory verse with the children.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "We're going to make a cool hanger for your door! It will have our memory verse on it. We can tell everyone that **Jesus is amazing!**"

DURING THE ACTIVITY: "We'll use star stickers to make our door hangers super-cool!" (Do activity.)

AFTER THE ACTIVITY: "Way to go! I love your door hangers. You can look at them every day and know that **Jesus is amazing! Who is amazing? Jesus is amazing!**"

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2. MAKING MUD
[TALK ABOUT GOD | BIBLE STORY REVIEW]
WHAT YOU NEED: Little People® figures, wet wipes, paper towels, plastic bowl, spoon, potting soil, and water
WHAT YOU DO:
BEFORE THE ACTIVITY: Invite the children to sit with you at a table.

TODAY'S BIBLE STORY
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DURING THE ACTIVITY: Give each child a figure. Mix the water and soil in a plastic bowl. As you retell the Bible story, allow the children to dip one finger in the mud, wipe it on the eyes of their toy person, then wipe the mud off. Repeat as long as time and attention allow.

AFTER THE ACTIVITY: Talk about how Jesus can make people all better!
Jesus is amazing!

MEMORY VERSE
"Everyone who heard him was amazed."
LUKE 2:47, NIV

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Come sit at the table with me. We're going to do something fun!"

DURING THE ACTIVITY: "First, everyone needs a toy person. (Give each child a toy person.) Now, we need some mud. I'll just mix this dirt with some water . . . and now we have mud!"

KEY QUESTION
Who is amazing?

"Okay, dip the tip of your finger in the mud and put it on the eyes of your toy person, like Jesus did in our story. (Assist when needed.) Now, clean the mud off. That's what Jesus did! The man couldn't see. Jesus put mud on his eyes. And when the man washed the mud off, he could see! It was amazing! **Jesus is amazing!** Let's do it again!" (Repeat as long as time and attention allow)

BOTTOM LINE
Jesus is amazing.

AFTER THE ACTIVITY: "Jesus can do things that only He can do because **Jesus is amazing. Who is amazing? Jesus is amazing!**"

BASIC TRUTH
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an activity that uses a preschooler's natural desire to move to help them learn



3. PARACHUTE BLAST

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Parachute or sheet

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay the parachute flat on the floor.

DURING THE ACTIVITY: Ask the children to stand around the parachute with you and invite them to each pick up a section of the parachute. Have the children hold the parachute down until you say, "Three, two, one, BLAST OFF!" Then they quickly move their arms up to blast the parachute in the air. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's blast off."

DURING THE ACTIVITY: "Let's play with the parachute! We'll hold the parachute down until I say, 'Three, two, one, BLAST OFF!' When you hear me say that, move your arms really high, really fast to make the parachute BLAST OFF!" (Do activity.)

AFTER THE ACTIVITY: "Awesome job! Rockets and outer space are amazing, and Jesus is AMAZING, too! He can do so many amazing things! **Who is amazing? Jesus is amazing!**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



4. TELESCOPE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Telescope" Activity Page; Avery® #5160 labels or equivalent; paper towel or wrapping paper tubes; cardstock; heart stickers; dot markers; clear tape; marker; and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Telescope" Activity Page on label paper, one per child. If using a wrapping paper tube, cut down to about 12-inch lengths. Roll the cardstock around the tube and tape, but do not tape the paper to the tube.

DURING THE ACTIVITY: Encourage children to decorate their telescopes with the dot markers and heart stickers. Write child's name on their telescope. Have children look through their telescopes. Show them how they can make the tube longer by sliding the paper tube out of the cardstock.

AFTER THE ACTIVITY: Talk about how Jesus did something out-of-this-world amazing and helped a blind man see.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today, we heard another amazing story about Jesus. Jesus helped a blind man see.

DURING THE ACTIVITY: "We're making a telescope today. Telescopes help you see farther. Use the dot markers and heart stickers to decorate your telescope. (Pause.) Nice job, friends. Hold it up to your eye and look through it. You may need to close the other eye to see better. (Pause.) Tell me what you see. (Pause.) Watch this. Be careful and pull the paper out a little bit like this. (Demonstrate.) Now, look through it. Telescopes are really fun to explore with. Add your label, this tells you where to find today's story in the Bible. (Pause.) Great job."

AFTER THE ACTIVITY: "Jesus and His friends were walking when Jesus saw a man sitting by the road. He stopped and noticed that the man was blind. He couldn't see. Jesus did something only He could do. He spit in the dirt and mixed it into mud, then spread it over the man's eyes. Jesus told him to go wash his eyes. When he did, the man could see! The man was so amazed! **Who is amazing? Jesus is amazing.**"

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SOCIAL

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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as your 2-year-olds arrive. Let one or two teachers lead small groups of children in activities throughout the room while another teacher greets parents and children at the door. At this age not all children will participate, but most will want to be part of the fun.

1. LEAD

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed.

2. CAN YOU SEE IT?

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- "Can You See It" Activity Page
- Cardstock
- Gallon-size zip-top freezer bags, one per child
- Chocolate pudding
- Masking tape
- Packing tape

WHAT YOU DO:

- Copy "Can You See It" Activity Page on cardstock, one per child.
- Tape Activity Pages to the table.
- Fill bags with chocolate pudding, remove all the air, and seal. Tape over the seal with packing tape.
- Lay the bags over the Activity Pages and tape them to the table.

3. MIX IT UP

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial

WHAT YOU NEED:

- Plastic cups
- Plastic mixing bowls
- Plastic mixing spoons

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Prepare to offer one or more of the following activities after the Bible Story. Let one or two teachers lead small groups of children in activities throughout the room. At this age, not all children will participate, but most will want to be part of the fun.

1. DOOR HANGER

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

WHAT YOU NEED:

- "Door Hanger" Activity Page
- Cardstock
- Scissors
- Star Stickers

WHAT YOU DO:

- Copy "Door Hanger" Activity Page on cardstock and cut out, one per child. Be sure to cut out the middle circle, too.



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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

2. MAKING MUD

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

WHAT YOU NEED:

- Little People® figures, one per child
- Wet wipes
- Paper towels
- Potting soil
- Water
- Spoon

3. PARACHUTE BLAST

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Parachute or sheet

4. TELESCOPE

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

WHAT YOU NEED:

- "Telescope" Activity Page
- Avery® #5160 labels or equivalent
- Paper towel or wrapping paper tubes, one per child
- Cardstock
- Heart stickers
- Dot markers
- Clear tape
- Marker
- Scissors

WHAT YOU DO:

- Copy "Telescope" Activity Page on label paper, one per child.
- If using wrapping paper tubes, cut into 12-inch lengths.
- Roll cardstock around the tubes and tape to secure, but do not tape to the tube.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>