



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Jesus is amazing.
HEALING THE BLIND MAN
JOHN 9:1-12

MEMORY VERSE

"Everyone who heard him was amazed."
LUKE 2:47, NIV

KEY QUESTION

Who is amazing?

BOTTOM LINE

Jesus is amazing.

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
Pin the Star in the Sky
Rocket Ship
What Do You Feel?

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God


STORY: Communicating God's truth in engaging ways

"He Is Amazing" and "Jesus Is"
Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.
Verse Blast-Off
Jesus Is Amazing!
Space Slime 
Out-of-This-World Obstacle Course
Jesus Gives Sight
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Parent Cue Card (print or email)
Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. PIN THE STAR IN THE SKY

WHAT YOU NEED: Black butcher paper, wall tape, "Environment Art" graphics (from the Prelude folder), bandana or eye mask, and star stickers

WHAT YOU DO:

BEFORE THE ACTIVITY: Print off some images from the "Environment Art" graphics and use them to create an out-of-this-world scene on a two-foot piece of butcher paper. Tape the butcher paper scene to a focal wall at preschooler level.

DURING THE ACTIVITY: Gather the children to stand in front of your butcher paper. Talk about what they see. Give each child a star sticker. Help them, one at a time, put on the bandana or eye mask (or close their eyes) and walk a few steps forward to stick their star on the butcher paper.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, look at our out-of-this-world scene! You know what's missing? Stars! Let's add some stars, BUT there's a little twist. You have to [cover/close] your eyes to stick them on."

DURING THE ACTIVITY: "Let's take turns! One at a time, each friend will have a chance to add their star to the scene!"

AFTER THE ACTIVITY: "Wow! Look at our out-of-this-world scene! What did it feel like when you couldn't see where to put your star? In our story today, we'll hear about a man who couldn't see. I wonder what happened when he met Jesus? Let's go!"

TRANSITION: Move to Worship and Story by pointing out different things you see along the way.

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WEEK
FIVE
JANUARY 2021

SMALL GROUP
3-5 YEAR-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. ROCKET SHIP

WHAT YOU NEED: Large cardboard box, utility knife, poster board, masking tape, crayons, markers, and a phone camera

WHAT YOU DO:

BEFORE THE ACTIVITY: Cut a window and a door in the box. The window should be large enough for the children

to stick their heads out. The door can be an arch large enough for the children to enter the box. If your box is large enough, you may put the window and the door on the same panel of the box or use different panels. Make a cone out of the poster board and secure with the tape. Tape the cone on top of the box. This will be your rocket ship.

NOTE: Be sure to use the knife out of the reach of children. It is important to prepare the box before the children enter the room. Be sure to put the knife out of the reach of little hands after you have prepared your rocket ship.

DURING THE ACTIVITY: Place the rocket ship in the middle of the activity area. Place the markers and crayons nearby. Encourage the children to decorate the rocket any way that they like.

AFTER THE ACTIVITY: Allow the children to play with the rocket and stick their heads out of the window while you take a picture. Be sure to take a picture of each child to send to families.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Awesome! We have a rocket in our room! (Point.) Rockets are amazing!"

DURING THE ACTIVITY: "Let's work together and decorate our rocket. We can use the crayons and markers. (Do activity.) Way to go! Now our rocket is ready for take-off! Let's play. (Continue the activity.) This is so much fun! Let's take pictures for our families in the rocket! (Finish activity.)"

AFTER THE ACTIVITY: "That was so AMAZING! Rockets are amazing because they can go to outer space. Today, we'll hear a Bible story about how Jesus is AMAZING! I can't wait!"

TRANSITION: Move to Worship and Story by pretending to blast off as a rocket as you walk to the story area.

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



3. WHAT DO YOU FEEL?

WHAT YOU NEED: Opaque bag, items with different textures (*like a rock, a ball of yarn, a marker, a piece of cardboard, a small toy etc.*), and covered box

WHAT YOU DO:

BEFORE THE ACTIVITY: Place all items in the covered box. Set the opaque bag nearby.

DURING THE ACTIVITY: Have the children gather around to sit in the circle in your activity area. Have them close their eyes as you move one item from the box to the opaque bag. Call on two or three children to place their hands in the bag to feel the item without looking. Can they identify it? Repeat with the remaining items, moving them one at a time as children close their eyes. Pull out all items at the end to identify each one and see if the children guessed correctly.

AFTER THE ACTIVITY: Gather all items back into the box. Set the bag and box aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, I have gathered some special items here. Do you think you can figure out what they are without seeing them? Let's find out. Everyone close your eyes." (*Do activity.*)

AFTER THE ACTIVITY: "Wow! What a great job you did. Wouldn't it have been easier if we'd been able to use our eyes? In our Bible story today, we'll hear about a man who couldn't see. One day, that man met Jesus! Let's go!"

TRANSITION: Move to Worship and Story by calling on children one at a time to point out something they see along the way.

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FIVE
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SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. VERSE BLAST-OFF

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: "Blast-Off" Activity Page, cardstock, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Blast-Off" Activity Page on the cardstock and cut out, one per child.

DURING THE ACTIVITY: Give each child a rocket. Say the memory verse with the children then encourage the children to hold their rocket and blast off (run) around the room. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's say our memory verse together and BLAST OFF!"

DURING THE ACTIVITY: (Give each child a rocket.) "Hold your rockets tight, and after we say our memory verse, we can blast off around the room! Are you ready?" (Pause and do activity.)

AFTER THE ACTIVITY: "AMAZING! Rockets are amazing, and so is JESUS! He can do amazing things! **Who is amazing? Jesus is amazing!**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. JESUS IS AMAZING!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Story Cube" Activity Page, cardstock, scissors, and clear tape; square gift box or tissue box

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Story Cube" Activity Page on cardstock, one per small group. Cut out the

pictures as directed. Tape one picture to each side of the gift box or tissue box to create the story cube.

DURING THE ACTIVITY: Encourage the children to take turns rolling the story cube. Briefly review whichever story picture the cube lands on each time.

AFTER THE ACTIVITY: Talk about how Jesus did so many amazing things while He was on Earth. And Jesus still does amazing things because **Jesus is amazing!**

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! I'm so glad you're here today! We've heard so many stories about amazing things Jesus has done. Today, we're going to play a game that will help us remember all of the stories."

DURING THE ACTIVITY: "This is a story cube. It has a picture of all of the stories we heard about the amazing things Jesus has done. (Encourage each child to roll the story cube multiple times. Say the words below as the cube lands on each story picture.)

1. (Jesus teaching in the temple) "Jesus taught the grown-ups about God when He was only a child. Jesus is amazing!"
2. (Four friends carrying their friend to Jesus) "Four friends took their friend to Jesus because they heard Jesus could do amazing things. Jesus made the man's legs all better so he could walk. Jesus is amazing!"
3. (Jesus in a boat with the disciples) "Jesus and His friends, the disciples, were in a boat on the water when a BIG storm came. The disciples were afraid, but Jesus told them not to be afraid. Then, Jesus told the storm to stop . . . and it did! Jesus is amazing!"
4. (Jesus and Peter in a boat with LOTS of fish) "Jesus made Peter catch so many fish that he needed help. Two boats almost sank because they caught so many fish! Jesus is amazing!"
5. (Jesus standing with a man smiling) "Jesus made a man's eyes better so he could see. Jesus is amazing!"
6. (Jesus is amazing!) "**Who is amazing?** (Encourage children to respond.) **Jesus is amazing!**"

AFTER THE ACTIVITY: "Jesus did so many amazing things, and He still does amazing things! Why? Because **Jesus is amazing! Who is amazing? Jesus is amazing!**"

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Who is amazing?

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers



3. SPACE SLIME**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.

WHAT YOU NEED: "Allergy Alert Poster," cardstock, tablecloth, plastic spatula, clear or white Elmer's glue, contact lens solution, baking soda, food coloring, large bowl, measuring spoons, and sink or hand sanitizer for cleaning hands; optional star confetti

NOTE: This recipe contains contact lens solution. Keep a close eye on children as this is NOT safe to eat. Make sure to wash hands thoroughly once slime is put away.

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Allergy Alert Poster" on cardstock and hang on the door. Pour the bottle of glue into the bowl. Add food coloring and mix thoroughly with the spatula. Add 1/2 tablespoon of baking soda and mix together. Add 1 tablespoon contact lens solution and mix with hands until slime begins to form. Add star confetti if you choose. This recipe makes enough slime to provide a small clump for ten children. Consider doubling the recipe for a larger class. You can make this the day before and store in a zip-top bag. Cover the table with a tablecloth.

DURING THE ACTIVITY: Give each child a small amount of slime to play with. Talk about how to it feels in their hands. Encourage them to form shapes or letters with the slime.

AFTER THE ACTIVITY: Gather all slime and discard. Wash hands thoroughly after use.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Look at this, friends! Have you ever seen space slime? I have some for you to play with! Isn't it amazing?"

DURING THE ACTIVITY: "Does it feel ooey and gooey? What shapes or letters can you make with your slime?"

AFTER THE ACTIVITY: "This slime is amazing! That was SO fun. Let's wash our hands, friends. (Lead children to the sink if available or have hand sanitizer available.)

"Space slime is amazing! But Jesus is even MORE amazing! He healed a man who couldn't see. **Jesus is amazing**, and He wants to be my friend and your friend forever! **Who is amazing? Jesus is amazing!**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. OUT-OF-THIS-WORLD OBSTACLE COURSE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Cones or chairs, hula hoops, play tunnel or classroom table, and throw pillows or similar items

WHAT YOU DO:

BEFORE THE ACTIVITY: Use the items you selected to create an obstacle course. If space allows, set up four obstacles for preschoolers to navigate. Obstacle ideas are below.

- Line up three cones or chairs for children to weave around.
- Lay hula hoops on the floor for children to hop in and out of.
- Lay pillows or towels on the floor for children to jump over.
- Place a table or tunnel on the floor at the end for children to crawl through or under.

DURING THE ACTIVITY: Demonstrate how you want them to run through the course first then let them take turns completing the course as you cheer them on! Make sure every child has a turn.

AFTER THE ACTIVITY: Gather all items for clean-up when finished.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Check it out! We've created an out-of-this-world obstacle course! Are you ready to run the course? Let me show you how."

AFTER THE ACTIVITY: "That was out of this world! Wasn't it amazing? I've had SO much fun this month learning about Jesus and just how amazing He is! Jesus' teaching is amazing. Jesus' healing is amazing. Jesus' power is amazing. Jesus' miracles are amazing. **Jesus is amazing!** Tell me, **who is amazing? Jesus is amazing.**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. JESUS GIVES SIGHT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Man" and "Eyes" Activity Pages; cardstock; scissors; crayons; glue sticks; and marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Man" on cardstock, cut and fold one per child. Make sure to cut out the holes for the eyes. Copy "Eyes" on cardstock and cut out, one per child.

DURING THE ACTIVITY: Have children color their man then glue the side of their "Man" paper together leaving the top and bottom open. Show children how to slide the "Eye" card through the opening to reveal how Jesus healed the blind man.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Our story today tells us about a man who couldn't see. He was blind. But Jesus did something that no one else could do."

DURING THE ACTIVITY: "Color your blind man from our story. (Pause.) Put some glue along this edge and fold your paper together like this. (Demonstrate.) Now, slide the eye card through the opening like this. (Demonstrate.) You can see that the blind man has eyes, but they didn't work. (Pull the card to the mud eyes.) When Jesus saw him, He spit in the dirt and mixed it until it became mud. Jesus rubbed it over the man's eyes then told him to wash it off. (Pull the card to the other eyes.) When the man did, he could see. Jesus made his eyes to see! **Jesus is amazing!**"

AFTER THE ACTIVITY: "Jesus is God's Son, and He can do amazing things. **Who is amazing? Jesus is amazing.**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclip “Memory Verse Card” in your Bible at Luke 2:47, journal, fun-shaped pen, sheet of smiley face stickers, and reward stickers or handstamp

SMALL GROUP LEADER (SGL): “It’s Small Group time! Let’s cheer for Jesus while we walk to our small group spot because **Jesus is amazing!** Come on and clap and cheer for Jesus with me! (*Clap and cheer for Jesus as you lead the children to your small group spot.*)

“Yay, Jesus! Woo hoo! **Jesus is amazing!** Thanks for cheering with me. Let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

“Our Bible story, today, was about Jesus making a man’s eyes all better so he could see again. That is SO amazing! Jesus did so many amazing things, and He still does amazing things. That’s why we learned this Bible verse. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

“Everyone who heard him was amazed, Luke 2:47. (*Close Bible and lay it down.*)

“Let’s stand up and say it together with the motions one more time, then anyone who wants to try to say it can give it a try!”

CHILDREN AND SGL:

“‘Everyone (*arms out and around*) who heard him (*hands behind ears*) was amazed,’ (*hold hands like binoculars, open and shut*) Luke 2:47.” (*Open hands like a book.*)

SGL: “Wow! You sound great! I am so proud of you! Let’s sit down. When it’s your turn to say the Bible verse, you can stand up and try it. I have my [stickers/handstamp] ready! (*Call on children to recite the memory verse.*)

“You did it, [child’s name]! Here is your [sticker/handstamp]! (*Repeat with each child as they try to say the Bible verse.*) Okay, when I count to three, I want everyone to show me their [sticker/handstamp]. One, two, three, yay! I see them! (*Clap and cheer for the children.*)

“Let’s sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

“We heard a lot of stories about the amazing things Jesus has done. Today, I want to pray about the most amazing thing Jesus wants to do. Are you ready?”

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WEEK
FIVE
JANUARY 2021

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

Jesus wants to be YOUR friend forever. It's true! Jesus wants to be [child's name]'s friend forever and [child's name]'s friend forever and . . . (repeat with each child's name)!

"So, when I say your name, I will write it in our prayer journal. You will put one of these smiley face stickers beside your name. Then, when we pray, we can thank God for sending Jesus to be our friend forever. Get ready to listen for your name so you can put a smiley face sticker beside it.

(Say each child's name and give them a smiley face sticker to go beside their name. Remember to print the names so the children can recognize their names and the letters.)

"I love this so much! Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, thank You for giving us the best friend we could ever have! Thank You that Jesus is alive today and He wants to be (name each child) friend forever. I pray we will never ever forget how amazing Jesus is. You're the best, God, and we love You, very much. In Jesus' name, amen."



WEEK
FIVE
JANUARY 2021

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

1. PIN THE STAR IN THE SKY

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Black butcher paper, about two feet in length
- Wall tape
- "Environment Art" graphics
- Star stickers
- A bandana or eye mask

WHAT YOU DO:

- Print off some "Environment Art" graphics to add to the black butcher paper and create an out-of-this-world scene.
- Tape the black butcher paper on a focal wall at preschooler level

2. ROCKET SHIP

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- Large cardboard box
- Utility knife
- Poster board
- Masking tape
- Crayons
- Markers
- Phone camera

WHAT YOU DO:

- Cut a window and a door in the box. The window should be large enough for the children to stick their heads out. The door can be an arch large enough for the children to enter the box. If your box is large

enough, you may put the window and the door on the same panel or use different panels.

- Make a cone out of the poster board and secure with tape.
- Tape the cone on top of the box.

3. WHAT DO YOU FEEL?

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

WHAT YOU NEED:

- Opaque bag
- Six or seven items of different textures like a rock, a ball of yarn, a marker, a block, a small toy, etc.
- Box with a lid

WHAT YOU DO:

- Place all of the gathered items in the box. Set the bag nearby.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

1. VERSE BLAST-OFF

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Blast-Off" Activity Page
- Cardstock
- Scissors

WHAT YOU DO:

- Copy "Blast-Off" Activity Page on cardstock and cut out, one per child.



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PRELUDE

SOCIAL

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GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

2. JESUS IS AMAZING!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- "Story Cube" Activity Page
- Cardstock
- Scissors
- Clear tape
- Square gift box or tissue box

WHAT YOU DO:

- Copy "Story Cube" Activity Page on cardstock and cut out, one set per small group.
- Tape the images to the sides of the gift box/tissue box.

3. SPACE SLIME**

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- "Allergy Alert Poster"
- Cardstock
- Tablecloth
- Plastic spatula
- Clear or white school glue (five ounces)
- Contact lens solution
- Baking soda
- Food coloring
- Large bowl
- Measuring spoons
- Sink or hand sanitizer for cleaning hands
- Optional star confetti

WHAT YOU DO:

- Pour school glue into a large bowl. Add food coloring and mix together.
- Add ½ tablespoon of baking soda and mix together.
- Add 1 tablespoon of contact lens solution and mix until slime begins to form.
- If sticky, add ¼ tablespoon of contact lens solution.
- Add star confetti at the end if desired.

NOTE: This recipe makes enough slime for ten children

to have a small lump. Double the recipe for large classes.

NOTE: This recipe contains contact lens solution.

Keep a close eye on children as this is NOT safe to eat. Make sure to wash hands thoroughly once slime is put away.

4. OUT-OF-THIS-WORLD OBSTACLE COURSE

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Cones or chairs
- Hula hoops
- A play tunnel or classroom table
- Throw pillows or towels

WHAT YOU DO:

- Use the items provided to create an obstacle course in the activity area of your classroom. Ideas are below.
 - Line up three cones or chairs for children to weave around.
 - Lay hula hoops on the floor for children to hop in and out of.
 - Lay pillows or towels on the floor for children to jump over.
 - Place a table or tunnel on the floor at the end for children to crawl through or under.

5. JESUS GIVES SIGHT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- "Man" Activity Page
- "Eyes" Activity Page
- Cardstock
- Scissors
- Crayons
- Glue sticks

WHAT YOU DO:

- Copy "Man" on cardstock, cut and fold one per child.



WEEK
FIVE
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SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Make sure to cut out the eye holes.
- Copy "Eyes" on cardstock and cut out, one per child.

6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- Paperclip "Memory Verse Card" in your Bible at Luke 2:47.
- Journal, one per small group
- Fun-shaped pen, one per small group
- Sheet of smiley face stickers
- Reward stickers or handstamp for saying the Bible verse

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>