



WEEK  
**TWO**  
FEBRUARY 2021

SMALL GROUP

**2** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

Jesus loves me and wants  
to spend time with me.

**MARY AND MARTHA**  
**LUKE 10:38-42**

### MEMORY VERSE

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

### KEY QUESTION

Who loves you?

### BOTTOM LINE

Jesus loves me.

### BASIC TRUTH

Jesus wants to be  
my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

Bubbles  
Who's There?  
Tidying Up

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Whole Lotta Bit"

Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Memory Verse with Friends  
Sit and Stand  
Dance  
Mary, Martha, and Jesus

### HOME: Prompting action beyond the experience

Going Home  
Parent Cue Card (*print or email*)  
Parent Cue App



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. BUBBLES

**WHAT YOU NEED:** Bubble solution and a large bubble wand or machine

**NOTE:** We recommend that you only use a hand operated wand or bubble machine to prevent from having to blow bubbles with your mouth during the Covid-19 pandemic.

### TODAY'S BIBLE STORY

Jesus loves me and wants to spend time with me.

**MARY AND MARTHA**  
**LUKE 10:38-42**

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Have the children stand in front of you.

**DURING THE ACTIVITY:** Blow the bubbles toward the children. Encourage the children to pop all of the bubbles with their friends. Repeat several times.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "I am so excited to play with bubbles!"

**DURING THE ACTIVITY:** "When I blow the bubbles, you may pop them with your friends. Are you ready? (Do activity.) Great job!"

**AFTER THE ACTIVITY:** "We'll hear a wonderful Bible story about how Jesus wants to be our friend."

**TRANSITION:** Move to Worship and Story by chanting "Jesus wants to be my friend forever" as you walk to the story area.

### MEMORY VERSE

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

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WORSHIP

STORY

GROUPS

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15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. WHO'S THERE?

**WHAT YOU NEED:** Cardboard boxes in a variety of sizes, plush animals, and a utility knife

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Cut door flaps in the boxes and hide the animals behind the doors.

### TODAY'S BIBLE STORY

Jesus loves me and wants to spend time with me.

**MARY AND MARTHA**  
**LUKE 10:38-42**

**DURING THE ACTIVITY:** Have children knock on the doors and open them to see the friends behind. Repeat as long as desired.

**AFTER THE ACTIVITY:** Talk about how we'll hear a story about a special visitor who knocked on the door of two sisters.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Let's play a knock-knock game."

**DURING THE ACTIVITY:** "Knock on the door. (Pause.) Who's there? Open the door and see who it is. (Pause.) It's a special friend. Hello, friend! (Pause.) Knock on another door." (Repeat as long as desired.)

**AFTER THE ACTIVITY:** "Today, we'll hear a story about two sisters who had a special friend come to their house."

### MEMORY VERSE

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

**TRANSITION:** Move to Worship and Story by telling knock-knock jokes: Knock-knock. Who's there? [Child's name]. [Child's name] who? [Child's name] come to the circle.

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SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



## 3. TIDYING UP

**WHAT YOU NEED:** Preschool-sized brooms, dust pans, and dust cloths or tissues

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the brooms, dustpans, and cloths or tissues around the activity area.

**DURING THE ACTIVITY:** Invite the children to sweep and dust around the activity area. Be sure each child has a turn to sweep and dust.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Our room looks a little dirty."

**DURING THE ACTIVITY:** "Let's use these cool brooms and cloths (*hold up*) to dust our room and sweep our floors!" (*Do activity.*)

**AFTER THE ACTIVITY:** "You did a great job making our room look nice. Today in our Bible story, we'll hear about someone who made their house look nice for a special friend."

**TRANSITION:** Move to Worship and Story by pretending to sweep as you move to the story area.

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PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** Colored construction paper or cardstock, scissors, and floor tape

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Cut large circles out of the paper or cardstock, one per child. Be sure the circles are an

assortment of different colors. Tape the circles in pairs on the floor around the room.

**DURING THE ACTIVITY:** Ask the children to run to a circle. When they arrive, they will have a friend next to them. Say the memory verse with the children. Ask the children to run to another circle so they can stand with a "new" friend. Say the memory verse again. Repeat several times.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Jesus wants to be our friend forever! Let's say our memory verse with our friends."

**DURING THE ACTIVITY:** "When I say, 'Go,' you may run to any circle. When you get to your circle, you will have a friend standing on a circle next you. Let's try it! GO. Great job! I see so many friends! Let's say our memory verse together with our friends!" (*Continue and finish activity.*)

**AFTER THE ACTIVITY:** "Our memory verse tells us that friends love each other all the time! Jesus loves us and wants to be our friend forever! **Who loves you? Jesus loves me!**"

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**2. SIT AND STAND**

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** No supplies needed.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children around you.

**DURING THE ACTIVITY:** Tell the children to listen very carefully. When you say, "Mary," everyone must sit down and look at you. When you say, "Martha," everyone must jump up and pretend to sweep.

**AFTER THE ACTIVITY:** Talk about how Jesus wanted to spend time with His friends, Mary and Martha. Mary sat and listened to Jesus, but Marth was too busy and did not sit down.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "I love seeing all my friends here today! Come over here and stand with me."

**DURING THE ACTIVITY:** "We're going to play a game. When I say, 'Mary,' I want everyone to sit down really fast like this. (*Sit down.*) Then look at me. (*Point to yourself.*) When I say, 'Martha,' I want everyone to stand up really fast like this. (*Stand up.*) Then pretend to sweep, like this. (*Demonstrate.*) Ok, let's play!"  
(Say "Mary" and "Martha" as you would in a Stop and Go game. Continue playing as time and attention allow.)

**AFTER THE ACTIVITY:** "Jesus went to see His friends, Mary and Martha, because He wanted to spend time with them. Mary sat and listened to Jesus, but Marth was too busy and did not sit down. Jesus wants to spend time you and you and you . . . (*point to each child*), because He loves you and you and you . . . (*point to each child again*). **Who loves you? Jesus loves me!"**

**TODAY'S BIBLE STORY**

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WORSHIP

STORY

GROUPS

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## 3. DANCE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Music player and the monthly song, "Whole Lotta Bit"

**WHAT YOU DO:**

**DURING THE ACTIVITY:** Play monthly song and encourage the children to dance to the music. Repeat as

desired.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Let's spend time with each other and with Jesus! We can praise Him and dance together!"

**AFTER THE ACTIVITY:** "Friends, you have some awesome dance moves! That was so fun spending time with each other and with Jesus! **Who loves you? Jesus loves me!**"



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SOCIAL

WORSHIP

STORY

GROUPS

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25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 4. MARY, MARTHA, AND JESUS

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Mary, Martha, and Jesus" and "Special Friend" Activity Pages; cardstock; scissors; glue sticks; heart stamps; red washable ink pads; and wet wipes

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Mary, Martha, and Jesus" on cardstock, one per child. Copy "Special Friend" on cardstock and cut, one per child.

**DURING THE ACTIVITY:** Encourage children to glue Jesus between Mary and Martha then stamp it all over with hearts.

**AFTER THE ACTIVITY:** Talk about how Jesus wants to spend time with you and me.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Today in our story, we heard how two sisters, Mary and Martha, had a special friend come to visit. Jesus was the special friend who came to visit with Mary and Martha."

**DURING THE ACTIVITY:** "On your paper, I see Mary sitting on one side and Martha holding a broom on the other side. Glue Jesus in the middle of the sisters. (Pause.) Great job! Jesus loves you and me and wants to spend time with us. Stamp hearts all over your paper. (Pause.) Terrific."

**AFTER THE ACTIVITY:** "Both sisters were very excited that Jesus was coming to visit, but Martha was busy with cooking and cleaning while Mary sat and talked with Jesus. This made Martha upset, but Jesus told Martha that spending time with Him was the best thing to do. Jesus doesn't need everything to be just right. Jesus loves us, no matter what, and wants to spend time with us. **Who loves you? Jesus loves me.**"

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WORSHIP

STORY

GROUPS

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as your 2-year-olds arrive. Let one or two teachers lead small groups of children in activities throughout the room while another teacher greets parents and children at the door. At this age not all children will participate, but most will want to be part of the fun.*

#### 1. BUBBLES

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

##### WHAT YOU NEED:

- Bubble solution
- Large bubble wand or machine

*NOTE: We recommend that you only use a hand operated wand or bubble machine to prevent from having to blow bubbles with your mouth during the Covid-19 pandemic.*

#### 2. WHO'S THERE?

*Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

##### WHAT YOU NEED:

- Cardboard boxes in a variety of sizes
- Plush animals
- Utility knife

##### WHAT YOU DO:

- Cut door flaps in the boxes and hide the animals behind the doors.

#### 3. TIDYING UP

*Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial*

##### WHAT YOU NEED:

- Preschool-sized brooms
- Dust pans

- Dust cloths or tissues

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Prepare to offer one or more of the following activities after the Bible Story. Let one or two teachers lead small groups of children in activities throughout the room. At this age, not all children will participate, but most will want to be part of the fun.*

#### 1. MEMORY VERSE W/ MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW ]

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

##### WHAT YOU NEED:

- Colored construction paper or cardstock
- Scissors
- Floor tape

##### WHAT YOU DO:

- Cut out full-size circles from paper or cardstock, one per child. Make sure you have an assortment of colors.
- Tape circles in pairs to the floor in your activity area.

#### 2. SIT AND STAND

[TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

##### WHAT YOU NEED:

- No supplies needed.

#### 3. DANCE

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*



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WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### WHAT YOU NEED:

- Music player
- Monthly song, "Whole Lotta Bit" (available on Spotify® or iTunes®)

## 4. MARY, MARTHA, AND JESUS

### [LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

### WHAT YOU NEED:

- "Mary, Martha, and Jesus" Activity Page
- "Special Friend" Activity Page
- Cardstock
- Scissors
- Glue sticks
- Heart stamps
- Red washable ink pads
- Wet wipes

### WHAT YOU DO:

- Copy "Mary, Martha, and Jesus" on cardstock, one per child.
- Copy "Special Friend" on cardstock and cut out, one per child.

## HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

## FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>