



WEEK  
**FOUR**  
FEBRUARY 2021

SMALL GROUP

**2** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

Jesus loves me,  
no matter what.

**THE THANKFUL WOMAN**  
**LUKE 7:36-50**

### MEMORY VERSE

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

### KEY QUESTION

Who loves you?

### BOTTOM LINE

Jesus loves me.

### BASIC TRUTH

Jesus wants to be  
my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

Bottle Match  
Sweet Hearts  
Place Setting

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Whole Lotta Bit"

Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Heart Hop  
Thank You  
Feet Wash  
Thankful Door Hanger

### HOME: Prompting action beyond the experience

Going Home  
Parent Cue Card (*print or email*)  
Parent Cue App



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PRELUDE

SOCIAL

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. BOTTLE MATCH

**WHAT YOU NEED:** Four empty pairs of plastic bottles – be sure one set is perfume or body spray bottles

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Separate the pairs of bottles by placing one of each pair at one end of a table and the other one at the opposite end.

other one at the opposite end.

**DURING THE ACTIVITY:** Invite the children to work together to match the bottles to reunite the pairs.

**AFTER THE ACTIVITY:** Introduce perfume.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We have bottles on both sides of the table. Some of them look alike!"

**DURING THE ACTIVITY:** "Let's work together to match the bottles. I see a water bottle (*Point.*) Can you look on the other side of the table and find a water bottle that matches this one? (*Pause.*) Great job! Let's look for another match!" (*Do activity.*)

**AFTER THE ACTIVITY:** "Awesome job! You matched all of the bottles. One of the bottles is a perfume bottle. (*Hold up a perfume bottle.*) It's a bottle that holds perfume for us to spray so that we smell good. Today, we'll hear a Bible story about someone who used perfume."

**TRANSITION:** Move to Worship and Story by pretending to spray perfume as you move to the story area.

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## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. SWEET HEARTS

**WHAT YOU NEED:** Butcher paper, markers, stickers, and scratch-n-sniff stickers.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the paper on a table or the floor in the activity area. Draw hearts on the paper with markers.

**DURING THE ACTIVITY:** Invite the children to use the stickers to fill the hearts.

**AFTER THE ACTIVITY:** Challenge the children to scratch a sticker and smell it.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, friends! We have a lot of empty hearts on the paper. They remind me of how much Jesus loves us! Let's use these cool stickers to fill them in! Place stickers inside the hearts!" (*Do activity.*)

**DURING THE ACTIVITY:** "Oh, wow! These stickers are smelly stickers. Can you smell them? Let's scratch them then sniff! They smell really nice!"

**AFTER THE ACTIVITY:** "Today, we'll hear a story about something that smells really nice. I can't wait to hear it."

**TRANSITION:** Move to Worship and Story by talking about the different scents that you smell as you walk to the story area.

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## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



## 3. PLACE SETTING

**WHAT YOU NEED:** "Place Setting" Activity Page, cardstock, dessert paper plates, napkins, plastic spoons, and small paper cups

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Place Setting" on the cardstock, one per two children. Place the Activity Pages

around a table like you are setting it. Place the plates, cups, napkins, and spoons nearby.

**DURING THE ACTIVITY:** Ask the children to work together to match the paper goods to the pictures on the Activity Page. Help the children place the real napkin on top of the napkin on the Activity Page. Continue with the other paper goods.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Looks like someone is having dinner. (*Point.*) They need a real plate, napkin, spoon, and cup to use!"

**DURING THE ACTIVITY:** "Place the real items on the page. If you see a cup on the page then you may put a real cup on top of it! Let's set the table!" (*Do activity.*)

**AFTER THE ACTIVITY:** "In today's story, Jesus had dinner, and a special guest showed up. Let's go see who it was. I am so excited for our Bible story today!"

**TRANSITION:** Move to Worship and Story by pretending to eat with a spoon as you walk to the story area.

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25 MINUTES

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## 1. HEART HOP

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Heart" Activity Page, colored cardstock, scissors, heart stickers, and floor tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Heart" on colored cardstock and cut on dotted lines, ten hearts per small group. Tape the hearts about a foot apart in a pathway on the floor.

**DURING THE ACTIVITY:** Invite the children to hop from heart to heart as they say the memory verse.

**AFTER THE ACTIVITY:** Give each child a heart sticker as they complete the path.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We have hearts to hop on! Hearts remind me how much Jesus loves us! Let's get hopping!"

**DURING THE ACTIVITY:** "Let's say our memory verse while we hop from heart to heart! Let's get started!" (Do activity.)

**AFTER THE ACTIVITY:** "Great job! Everyone gets a heart sticker! (Pass out the stickers.) Our memory verse tells us that Jesus loves us, no matter what, and always wants to be our friend! **Who loves you? Jesus loves me!**"



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an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. THANK YOU

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** No supplies needed.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children around you.

**DURING THE ACTIVITY:** Tell the children to do what you do as you review the Bible story. Pretend to cry, dry, pour, and love (*hug yourself*) when you say the words cry, dry, pour, and love.

**AFTER THE ACTIVITY:** Talk about how Jesus loved the woman, no matter what.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hey, friends! Come sit with me."

**DURING THE ACTIVITY:** "I love today's Bible story! Will you help me tell it again? (*Pause.*) All you have to do is watch me, and do what I do. Get ready and watch!

"One day, a woman went to see Jesus to thank Him. When she saw Him, she was so sorry for the wrong things she had done, she began to CRY. (*Pretend to cry.*)

"The woman went to where Jesus sat, and her tears fell on His feet. She used her hair to DRY them. (*Make a wiping motion on your feet.*)

"The woman wanted to do something special for Jesus, so she POURED perfume on His feet. (*Use both hands to make a pouring motion, like you're holding a pitcher.*)

"When the other people got mad at the woman, Jesus told her she was forgiven because Jesus LOVED (*hug yourself*) her, no matter what." (*Repeat if time and attention allow.*)

**AFTER THE ACTIVITY:** "Jesus loved the woman, no matter what. And Jesus loves you too, no matter what! **Who loves you? Jesus loves me!**"

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## 3. FEET WASH

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Large piece of blue butcher paper, large piece of red or pink butcher paper, and floor tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Tape both of the pieces of paper to the floor about two feet apart. Be sure to tape the pieces of paper down securely so they won't slip when jumped on.

**DURING THE ACTIVITY:** Ask the children to jump from paper to paper. The blue piece is washing their feet and the red or pink is the perfume. Repeat several times.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Jesus loves us, no matter what!"

**DURING THE ACTIVITY:** "We can act-out our Bible story today. We can wash our feet just like in the story. First, step on the blue paper. The woman washed Jesus' feet with her tears then she poured perfume on His feet. Now jump on the pink paper. Let's do it again! First wash your feet on the blue paper then put perfume on them by jumping on the pink paper! Great job!"

**AFTER THE ACTIVITY:** "That was so much fun! The woman so thankful that Jesus loved her, no matter what! He loves us, no matter what too! **Who loves you? Jesus loves me!**"



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## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

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## 4. THANKFUL DOOR HANGER

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Door Hanger" Activity Page, cardstock, scissors, water color paints, paint brushes, small paper cups, and water

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Door Hanger" on cardstock and cut out, one per child.

**DURING THE ACTIVITY:** Encourage children to paint their door hanger.

**AFTER THE ACTIVITY:** Talk about how a friend loves at all times.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Come sit with me, friends. We have been learning that Jesus loves you and you and you and you!" (*Point to all the children.*)

**DURING THE ACTIVITY:** "When you get home today, you can hang this on your bedroom doorknob. It says 'A friend loves at all times. Proverbs 17:17.' Take a paintbrush and dip it in the water then on a color. Then paint your door hanger. (*Pause.*) Nice job!"

**AFTER THE ACTIVITY:** "Jesus knows everything about you, and no matter what you do, Jesus will never stop loving you. Jesus loves you, and He wants to be your friend forever. **Who loves you? Jesus loves me.**"





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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as your 2-year-olds arrive. Let one or two teachers lead small groups of children in activities throughout the room while another teacher greets parents and children at the door. At this age not all children will participate, but most will want to be part of the fun.*

#### 1. BOTTLE MATCH

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

##### WHAT YOU NEED:

- Four pairs of empty plastic bottles; one pair should be a perfume bottle and the others can be soda bottles, bubble solution bottles, baby bottles, salad dressing bottles, or water bottles. Be sure that the bottles in each pair are identical.

#### 2. SWEET HEARTS

*Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

##### WHAT YOU NEED:

- Butcher paper
- Markers
- Scratch-n-sniff stickers, several pages
- Regular stickers

*NOTE: You will need a lot of stickers for this activity and all of them do not have to be scratch-n-sniff, but be sure you include several.*

##### WHAT YOU DO:

- Draw hearts on the butcher paper with markers.

#### 3. PLACE SETTING

*Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial*

##### WHAT YOU NEED:

- "Place Setting" Activity Page
- Cardstock
- Dessert paper plates
- Napkins
- Plastic spoons
- Small paper cups

##### WHAT YOU DO:

- Copy "Place Setting" on cardstock, one per two children.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Prepare to offer one or more of the following activities after the Bible Story. Let one or two teachers lead small groups of children in activities throughout the room. At this age, not all children will participate, but most will want to be part of the fun.*

#### 1. HEART HOP

##### [HEAR FROM GOD | MEMORY VERSE REVIEW ]

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

##### WHAT YOU NEED:

- "Heart" Activity Page
- Cardstock
- Floor tape
- Scissors
- Heart stickers

##### WHAT YOU DO:

- Copy "Heart" on cardstock and cut out, ten hearts per small group.
- Tape hearts about a foot apart in a pathway on the floor of the activity area.



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**WHAT YOU NEED:**

- No supplies needed.

### 3. FEET WASH

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Blue butcher paper, one large piece
- Red or pink butcher paper, one large piece
- Floor tape

**WHAT YOU DO:**

- Tape both pieces of butcher paper to the floor about two feet apart.

### 4. THANKFUL DOOR HANGER

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

**WHAT YOU NEED:**

- "Door Hanger" Activity Page
- Cardstock
- Scissors
- Water color paints
- Paint brushes
- Small paper cups
- Water

**WHAT YOU DO:**

- Copy "Door Hanger" on cardstock and cut out, one per child.

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>