



WEEK  
**ONE**  
FEBRUARY 2021

SMALL GROUP  
**3-5** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

Jesus loves me.  
**JESUS AND THE CHILDREN**  
**LUKE 18:15-16**

### MEMORY VERSE

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

### KEY QUESTION

Who loves you?

### BOTTOM LINE

Jesus loves me.

### BASIC TRUTH

Jesus wants to be  
my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.


In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

Come to Me  
Line Tangle  
Sand Table Searching 

### LARGE GROUP

20  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"He Is Amazing" and "Jesus Is"

Bible Story  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Memory Verse with Motions  
Jesus Loves Me  
Come to Me  
Jesus Loves Us  
Children in the Sandbox  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Parent Cue Card (*print or email*)  
Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**1. COME TO ME**

**WHAT YOU NEED:** No supplies needed.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Guide the children to spread out in your activity area. To help facilitate this, have the children hold their arms out straight to make sure no

friends are near them, then put their arms down. Stand in the center of the activity area.

**DURING THE ACTIVITY:** Call out different animal movements for them to mimic from the list below. After a few seconds, say "Come to me" and guide them to come close to you. Then send them back to their spots and call out a different animal to mimic.

- Movements:
- March in place like an ant
  - Run like a cheetah
  - Hop like a kangaroo
  - Swim like a fish
  - Waddle like a penguin
  - Star jump like a starfish
  - Chomp like an alligator
  - Move SLLLOOOOWWWLLLYYY like a turtle

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, let's gather over here and spread out. Everyone put their arms out to the side like this (*demonstrate*) to make sure there is space around us! I will call out an animal and a movement. I want you to move like that animal. Keep moving until I say, 'Come to me,' then move toward me. Are you ready?"

**DURING THE ACTIVITY:** "Okay friends, march in place like an ant! (*Let them march for several seconds.*) Come to me! Great job, friends. Head back to your spots, and let's do it again. This time, run in place like a cheetah."

**AFTER THE ACTIVITY:** "Raise your hand if you thought that was fun! I sure did. And you did a great job coming to me. In our Bible story today, we'll hear a story where children go to see someone special."

**TRANSITION:** Move to Worship and Story by continuing to call out animals and movements for the children to follow; i.e., slither like a snake, hop like a frog, fly like a bird, stomp like an elephant, leap like a dolphin, strut like a chicken.

**TODAY'S BIBLE STORY**

Jesus loves me.  
**JESUS AND THE CHILDREN**  
**LUKE 18:15-16**

**MEMORY VERSE**

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

**KEY QUESTION**

Who loves you?

**BOTTOM LINE**

Jesus loves me.

**BASIC TRUTH**

Jesus wants to be my friend forever.



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

### TODAY'S BIBLE STORY

Jesus loves me.  
**JESUS AND THE CHILDREN**  
**LUKE 18:15-16**

### MEMORY VERSE

"A friend loves at all times."  
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### KEY QUESTION

Who loves you?

### BOTTOM LINE

Jesus loves me.

### BASIC TRUTH

Jesus wants to be my friend forever.



## 2. LINE TANGLE

**WHAT YOU NEED:** "Jesus Tangle" Activity Page, cardstock, scissors, butcher paper, several different colors of markers, and masking tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Jesus Tangle" on cardstock and cut on dotted lines, one per small group.

Tape the butcher paper to a table or the floor. Draw a line tangle on the butcher paper. Start with one color of marker and begin at the top of the paper. Draw a slightly curvy line down the paper. Choose another color of marker and also begin at the top of the paper but in a different spot than the first line. Draw another curvy line down the paper. Continue doing this until you have five to seven lines. The lines should intersect in places as they would on a line tangle. Be sure that the tops of the lines are spaced out from each other.

**DURING THE ACTIVITY:** Place the Jesus cut out at the top of one of the lines. Ask the children to start at the bottom of the paper and trace the lines with their fingers to find out which line leads to Jesus. Move the cut out to different lines and repeat.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Let's find Jesus!"

**DURING THE ACTIVITY:** "I see Jesus at the top of the paper. (*Point.*) One of these lines leads to Jesus. Let's use our fingers to trace the lines to see which one leads to Jesus!" (*Do activity.*)

**AFTER THE ACTIVITY:** "Great job! We found Jesus every time! Today, we'll hear a Bible story about how much Jesus loves us!"

**TRANSITION:** Move to Worship and Story by telling the children to follow each other in line to find the place where you will hear a story about how much Jesus loves us.



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



## 3. SAND TABLE SEARCHING

Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.

**WHAT YOU NEED:** "Allergy Alert Poster," cardstock, sand table or large plastic bin, plastic tablecloth or shower curtain, play sand, and several Little People® figures

### TODAY'S BIBLE STORY

Jesus loves me.  
**JESUS AND THE CHILDREN**  
**LUKE 18:15-16**

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Allergy Alert Poster" on cardstock and hang on the door. Place the plastic tablecloth or shower curtain on the floor underneath the sand table or plastic bin. Fill the sand table with sand and bury the figures in the sand.

**DURING THE ACTIVITY:** Encourage the children to gather around the sand table and take turns sifting through the sand until they find the figures. Give the children a few minutes to play with the figures. Facilitate play so that every friend has a turn.

**AFTER THE ACTIVITY:** Remove all of the figures from the sand and set aside for cleaning. Cover the sand table or bin and move it out of the way for clean-up.

### MEMORY VERSE

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, gather around this sand table with me. In the sand, you'll find lots of people to play with. Look at all these fun people in the sandbox!"

**AFTER THE ACTIVITY:** "That was really fun, wasn't it? We'll hear a story about people going to see someone special. Let's go!"

### KEY QUESTION

Who loves you?

**TRANSITION:** Move to Worship and Story by asking the children to raise their hands and guess who the children in today's Bible story were going to see.

### BOTTOM LINE

Jesus loves me.

### BASIC TRUTH

Jesus wants to be my friend forever.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** No supplies needed.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Say the Memory Verse and do the following motions in front of the children.

### TODAY'S BIBLE STORY

Jesus loves me.  
**JESUS AND THE CHILDREN**  
**LUKE 18:15-16**

"A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times,' (*stretch your arms out and turn in a circle*) Proverbs 17:17." (*Open hands like a book.*)

**DURING THE ACTIVITY:** Say the verse again with the motions and invite the children to do it with you. Repeat several times.

### MEMORY VERSE

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "I'm going to say our new memory verse. Everyone, watch me! 'A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times,' (*stretch your arms out and turn in a circle*) Proverbs 17:17." (*Open hands like a book.*)

**DURING THE ACTIVITY:** "Now, let's do it together! Are you ready? 'A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times,' (*stretch your arms out and turn in a circle*) Proverbs 17:17." (*Open hands like a book.*)

**AFTER THE ACTIVITY:** "Our memory verse tells us that Jesus is our friend forever and He ALWAYS loves us! **Who loves you? Jesus loves me!"**

### KEY QUESTION

Who loves you?

### BOTTOM LINE

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### BASIC TRUTH

Jesus wants to be my friend forever.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 2. JESUS LOVES ME

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Gingerbread Person" Activity Page, cardstock, and scissors OR a die cut machine with a gingerbread man template; butcher paper; washable markers; adhesive putty; and glue sticks or clear tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Gingerbread Person"

Activity Page on cardstock and cut out, one per child OR make a gingerbread person for each child with the die cut machine and gingerbread man template. Tape a long piece of butcher paper to the table. Write "Jesus Loves Me" in large print across the top center of the paper.

**DURING THE ACTIVITY:** Invite the children to come to the table and decorate a gingerbread person to look like them. After they finish, assist them in taping or gluing their gingerbread person to the butcher paper. If they can write their name, instruct them to write their name under their gingerbread person. If they can't write their name, write it for them. When all of the children have taped their gingerbread person to the butcher paper and written their name under it, tape the butcher paper in the hallway or wherever their parents can see it when they pick up their children.

Option: Leave the butcher paper banner up all month long and add new children to it as they come each week.

**AFTER THE ACTIVITY:** Talk about how Jesus loves all children and He wants them to be His friend forever.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hi, friends! I'm so glad you're here today so you can help make something very special for your parents to see!"

**DURING THE ACTIVITY:** "In our Bible story today, Jesus said He wanted ALL children to come to Him. That's why I want ALL of you to decorate one of these gingerbread people (*hold up a gingerbread person cut-out*) to look like you. When you're done, we'll put ALL of them on this paper and hang it for your parents to see! These words on the paper (*point*) say, **Jesus loves me**, because Jesus loves YOU!

(*As each child tapes or glues their gingerbread person to the paper*) "Jesus loves [child's name]!"

**AFTER THE ACTIVITY:** "Jesus loves All children, and He wants them ALL to be His friend forever. Jesus loves [child's name], and Jesus loves [child's name], and Jesus loves . . . (*Repeat with each child.*) That's why when I ask, '**Who loves you?**', I want you to say, '**Jesus loves me.**' **Who loves you? Jesus loves me!** Yay! **Jesus loves me!**"

### TODAY'S BIBLE STORY

Jesus loves me.  
**JESUS AND THE CHILDREN**  
**LUKE 18:15-16**

### MEMORY VERSE

"A friend loves at all times."  
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### KEY QUESTION

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### BOTTOM LINE

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### BASIC TRUTH

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO THINK

an advanced activity specifically  
designed for older preschoolers



### 3. COME TO ME

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Floor tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Tape a six-foot line on the floor in your activity area.

#### TODAY'S BIBLE STORY

Jesus loves me.  
**JESUS AND THE CHILDREN**  
**LUKE 18:15-16**

**DURING THE ACTIVITY:** Select two children to stand on either end of the tape line, facing each other. Designate one child to be the "clapper" and ask the other child to close his eyes. Once his eyes are closed, the "clapper" will clap as the other child follows the sound, walking along the tapeline. Make sure a volunteer is nearby at all times for safety as the child's eyes are closed. When the child with his eyes closed reaches the clapper, celebrate together then select two more children to take a turn.

#### MEMORY VERSE

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

Repeat until every child has the opportunity to participate in at least one role. If your group seems to master this easily, direct the "clapper" to move to a new position so the child has to change directions. Again, make sure a volunteer is close by.

**AFTER THE ACTIVITY:** Pull the tape up from the floor for clean-up.

#### KEY QUESTION

Who loves you?

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come over here with me! Let's play a game called 'Come to me!' In our Bible story, Jesus said, 'Come to me.' We'll go to our friends by listening for where they are."

#### BOTTOM LINE

Jesus loves me.

**DURING THE ACTIVITY:** "See this tape line on the floor? One of you stand on this end with the other friend on the other. (*Point to one child.*) You will be our clapper. Let me hear you clap. (*Pause.*) Great job! You (*point to the other child*) will travel toward your partner, BUT you must close your eyes. You can move forward by listening to your partner's claps. Are you ready? Okay, start clapping."

#### BASIC TRUTH

Jesus wants to be  
my friend forever.

**AFTER THE ACTIVITY:** "Great listening and following, friends. I loved our story today about Jesus telling the children, 'Come to me!' Jesus loves you, so much. **Who loves you? Jesus loves me.**"



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**4. JESUS LOVES US**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Two pool noodles

**WHAT YOU DO:**

**DURING THE ACTIVITY:** Gather the children to sing a version of "London Bridge Is Falling Down" using the lyrics below. Create the "bridge" with two volunteers holding the pool noodles as the children walk underneath. Gently catch the child who walks under on the last word by lowering the pool noodles and saying that child's name as indicated below. Repeat as time and interest allow.

**AFTER THE ACTIVITY:** Set the pool noodles out of reach of children for clean-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come gather here with me! We'll sing a tune you've probably heard before, but with new words."

**DURING THE ACTIVITY:** "Let's walk in a line under our 'bridge' as we sing this together. Listen closely for the last word."

"Jesus loves us at all times,  
At all times,  
At all times.  
Jesus loves us at all times  
Jesus loves [child's name]."

**AFTER THE ACTIVITY:** "That was so fun! Jesus DOES love us at all times—every single one of us. He loves us on cold days, sunny days, rainy days, and clear days. He loves us when we're happy or sad, excited or just so-so. Jesus loves us at ALL times. **Who loves you? Jesus loves me.**"

**TODAY'S BIBLE STORY**

Jesus loves me.  
**JESUS AND THE CHILDREN**  
**LUKE 18:15-16**

**MEMORY VERSE**

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

**KEY QUESTION**

Who loves you?

**BOTTOM LINE**

Jesus loves me.

**BASIC TRUTH**

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 5. CHILDREN IN THE SANDBOX

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Friends in the Sandbox" Activity Page; cardstock; and crayons

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Friends in the Sandbox" on cardstock, one per child.

**DURING THE ACTIVITY:** Encourage children to draw their friends in their sandbox.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Look at the great big sandbox on your paper. (Pause.) There's room for lots of friends!"

**DURING THE ACTIVITY:** "Draw all of your friends in the sandbox. (Pause.) Tell me who's playing in the sandbox with you. (Write the names in the blanks.) It's fun to play in the sand with friends!"

**AFTER THE ACTIVITY:** "Jesus loves all the little children. Jesus loves (say each child's name)! **Who loves you? Jesus loves me.**"

### TODAY'S BIBLE STORY

Jesus loves me.

**JESUS AND THE CHILDREN**  
**LUKE 18:15-16**

### MEMORY VERSE

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

### KEY QUESTION

Who loves you?

### BOTTOM LINE

Jesus loves me.

### BASIC TRUTH

Jesus wants to be  
my friend forever.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

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## MADE TO REFLECT

an activity that encourages personal application and prayer

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## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclip “Memory Verse Card” in your Bible at Proverbs 17:17, journal, and fun-shaped pen

**SMALL GROUP LEADER (SGL):** “It’s Small Group time! Today, we’ll give ourselves a BIG hug while we walk to our small group spot, because Jesus loves you and **Jesus loves**

**me!** Go ahead! Give yourself a big hug and follow me! (*Hug yourself as you lead the children to your small group spot.*)

“Here we are! Let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

“Today, our Bible story was about how Jesus wants ALL children to come to Him. He wants every child to be His friend forever. That means Jesus wants you and you and you and you . . . (*point to each child*) to be His friend forever! And because Jesus is the best friend EVER, He loves us all the time. And the Bible verse we’ll learn will remind us that Jesus loves us all the time. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

“‘A friend loves at all times,’ Proverbs 17:17. (*Close Bible and lay it down.*)

“Let’s stand up and say that together with the motions.”

**CHILDREN AND SGL:** “‘A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times,’ (*stretch your arms out and turn in a circle*) Proverbs 17:17.” (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

**SGL:** “Jesus is a good friend, and He loves you all the time! **Who loves you?”**

**CHILDREN AND SGL:** “**Jesus loves me!**”

**SGL:** “Louder! **Who loves you?”**

**CHILDREN AND SGL:** “**Jesus loves me!**”

**SGL:** (*cheering*) “Yay! **Jesus loves me!**”

“Okay, let’s sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

“Now that we know Jesus loves ALL children and He wants to be their friend forever, let’s make a list of our friends. When we pray, we can ask God to help

### TODAY’S BIBLE STORY

Jesus loves me.  
**JESUS AND THE CHILDREN**  
**LUKE 18:15-16**

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### MEMORY VERSE

“A friend loves at all times.”  
**PROVERBS 17:17, NIRV**

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### KEY QUESTION

Who loves you?

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### BOTTOM LINE

Jesus loves me.

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### BASIC TRUTH

Jesus wants to be my friend forever.



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25 MINUTES

## (6. JOURNAL AND PRAYER, CONTINUED)

us tell our friends that Jesus loves them and wants to be their friend forever, too. When I say your name, tell me your friend's name, and I will write it in our prayer journal. Get ready and listen for your name!

*(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

"Great! Let's use this list when we talk to God. Would anyone like to pray before I pray?"

*(Give each child who wants to pray the opportunity to do so.)*

## PRAYER

**SGL:** "Dear God, thank You for sending Jesus to love everyone. Thank You that Jesus didn't just come to be a friend to grown-ups. He came to be a friend to children, too! Jesus wants to be *(name each child)*'s friend forever, and He wants to be *(read the list the children made)*'s friend forever, too. Jesus wants ALL children to be His friend forever! Please help us tell all of our friends that Jesus loves them and that He wants to be their friend forever. We love You, God. In Jesus' name, amen."



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.*

#### 1. COME TO ME

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- No supplies needed.

#### 2. LINE TANGLE

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- "Jesus Tangle" Activity Page
- Cardstock
- Scissors
- Butcher paper
- Masking tape
- Markers in different several colors

**WHAT YOU DO:**

- Copy "Jesus Tangle" on cardstock and cut out, one per small group.
- Tape butcher paper to table or floor.
- Create a line tangle onto the butcher paper with different marker colors.

#### 3. SAND TABLE SEARCHING

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

**WHAT YOU NEED:**

- "Allergy Alert Poster"
- Cardstock
- Sand table or large plastic bin
- Plastic tablecloth or shower curtain
- Play sand

- Several Little People® figures

**WHAT YOU DO:**

- Fill the sand table or bin with sand. Bury the figures in the sand.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. MEMORY VERSE WITH MOTIONS

**[HEAR FROM GOD | MEMORY VERSE REVIEW]**

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- No supplies needed

#### 2. JESUS LOVES ME

**[TALK ABOUT GOD | BIBLE STORY REVIEW]**

**Made to Create:** An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**WHAT YOU NEED:**

- Butcher paper
- Washable markers
- Glue sticks or clear tape
- Tape or adhesive putty

**OPTION 1:**

- "Gingerbread Person" Activity Page
- Cardstock
- Scissors



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### OPTION 2:

- Die cut machine
- Gingerbread man template

### WHAT YOU DO:

- Use Option 1 or Option 2 to make a gingerbread person for each child.
- Cover a table with butcher paper.
- Write "Jesus Loves Me" in the top center of the butcher paper.

## 3. COME TO ME

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Think:* An advanced activity specifically designed for older preschoolers

### WHAT YOU NEED:

- Floor tape

### WHAT YOU DO:

- Tape a six-foot line on the floor in the activity area.

## 4. JESUS LOVES US

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

### WHAT YOU NEED:

- Two pool noodles

## 5. CHILDREN IN THE SANDBOX

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* an activity that explores spiritual ideas through the process of drawing, building, and designing

### WHAT YOU NEED:

- "Friends in the Sandbox" Activity Page
- Cardstock
- Crayons

### WHAT YOU DO:

- Copy "Friends in the Sandbox" on cardstock, one per child.

## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect:* An activity that encourages personal application and prayer

### WHAT YOU NEED:

- Paperclip "Memory Verse Card" in your Bible at Proverbs 17:17.
- Journal, one per small group
- Fun-shaped pen, one per small group

## HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

## FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>