



WEEK  
**TWO**  
FEBRUARY 2021

SMALL GROUP  
**3-5** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

Jesus loves me and wants  
to spend time with me.

**MARY AND MARTHA**  
**LUKE 10:38-42**

### MEMORY VERSE

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

### KEY QUESTION

Who loves you?

### BOTTOM LINE

Jesus loves me.

### BASIC TRUTH

Jesus wants to be  
my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

Time  
With My Friends  
Meal Prep

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Whole Lotta Bit" and "He Is Amazing"

Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

At All Times  
Say It With Me  
Time with Jesus Book  
Time with Jesus  
Love All the Time  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Parent Cue Card (*print or email*)  
Parent Cue App



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. TIME

**WHAT YOU NEED:** Cell phone or kitchen timer

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Set the timer for 15 seconds.

**DURING THE ACTIVITY:** Have children lie on the floor and wait for the timer to go off. When the timer goes off, instruct the children to jump up and do an activity. When the activity is done, ask the children to lie back down. Reset the timer. Repeat with another activity. Activities are: Jumping jacks, spin, hop on one foot, clap, and touch toes. Repeat as desired.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We're going to spend time together doing something super-fun."

**DURING THE ACTIVITY:** "Lie on the floor and be very still. I will set the timer. (*Hold up.*) When you hear the timer go off, jump up and clap your hands. Are you ready? (*Do activity.*) Nice job! It's time to do another one! This time when you jump up, let's do jumping jacks!" (*Continue and finish activity.*)

**AFTER THE ACTIVITY:** "Great job, friends. I love spending time with you! Today, we'll hear a Bible story about two sisters who spent time with Jesus."

**TRANSITION:** Move to Worship and Story by timing how long it takes to get to the story area with your cell phone or kitchen timer.

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STORY

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. WITH MY FRIENDS

**WHAT YOU NEED:** Three play items from your classroom

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children to sit in a circle on the floor of your activity area. Have the three items with you as you sit in the circle.

### TODAY'S BIBLE STORY

Jesus loves me and wants to spend time with me.

**MARY AND MARTHA**  
**LUKE 10:38-42**

**DURING THE ACTIVITY:** Hold up each of the items and describe them so they know what you have. Then go around the circle and have each child select one of the items (*just by saying which one they would choose; do not pass them around the circle*) and share how they would play with that items with their friends.

**AFTER THE ACTIVITY:** Return items to their spots in your classroom.

### MEMORY VERSE

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Come sit with me in our activity area. I gathered a few items you can use to play with your friends."

**DURING THE ACTIVITY:** "Now that you see what I have, I want to go around the circle. Pick the item you like to play with and tell us how you would share this with your friends."

**AFTER THE ACTIVITY:** "I love spending times with my friends. Don't you? So fun! We'll hear a story about Jesus spending time with His friends. Let's go."

### KEY QUESTION

Who loves you?

**TRANSITION:** Move to Worship and Story by naming some things you like to do with your friends as the children pantomime them. Activities with friends: play with trucks, toss the ball, build a tower with blocks, read a book together, play with plush animals, ride tricycles, jump rope, draw with chalk, work a puzzle, play hide-and-go-seek.

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WORSHIP

STORY

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



## 3. MEAL PREP

**WHAT YOU NEED:** A kitchen playset, pans, plastic spoons, bowls, and baking tools

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Set up your kitchen play area. Add extra spoons, bowls, and baking tools.

## TODAY'S BIBLE STORY

Jesus loves me and wants to spend time with me.

**MARY AND MARTHA**  
**LUKE 10:38-42**

**DURING THE ACTIVITY:** Encourage the children to play in the kitchen area to create a meal for a special guest.

**AFTER THE ACTIVITY:** Have the children help you tidy up the kitchen area when finished.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Let's play in our kitchen area and prepare a meal for some very special guests. What should we serve?"

## MEMORY VERSE

"A friend loves at all times."  
**PROVERBS 17:17, NIRV**

**AFTER THE ACTIVITY:** "This looks so yummy. Tell me what you've prepared for your guests. (Pause.) The guests will love that! In our Bible story today, we'll hear about two sisters who were expecting a very special guest. Let's go!"

**TRANSITION:** Move to Worship and Story by pretending to prepare a special meal. Call out different things they need to do in the kitchen like stirring up the batter, kneading the dough, chopping the vegetables, etc.

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SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. AT ALL TIMES

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Times to Love" Activity Pages, cardstock, and floor tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy the "Times to Love" Activity Pages on cardstock, one set per small group. Tape a large circle (*large enough for the children to walk around*) on the floor of your activity area. Spread the four Activity Pages on the floor: if the circle were the face of a clock, lay the pictures at 12, 3, 6, and 9. Tape the pages to the floor.

**DURING THE ACTIVITY:** Lead the children to walk around the circle and periodically call on them to stop and say the verse together. Point to one of the pictures, identify it, and talk about how we can love our friends at all times. Walk around the circle again until you've talked about every picture and repeated the verse together several times.

**AFTER THE ACTIVITY:** Pull up the pictures and the tape for clean-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come over here with me and walk around this circle. Let's go."

**DURING THE ACTIVITY:** "Keep walking. Keep walking. And stop! Let's say our memory verse together. 'A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times,' (*stretch your arms out and turn in a circle*) Proverbs 17:17. (*Open hands like a book.*)

"What's happening in this picture? (*Pause.*) Someone is eating. Does Jesus love us when we're eating our breakfast? Yes! Jesus wants to be our friend forever. A friend loves at ALL times."

**AFTER THE ACTIVITY:** "When we're sleeping, eating, playing, or reading, Jesus loves us. Our verse reminds us that friends loves at all times. Jesus loves us, and He is the best friend ever! We can love our friends, too. **Who loves you? Jesus loves me.**"

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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**2. SAY IT WITH ME**

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Story Rhyme Parent Note" Activity Page, cardstock, and scissors

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Story Rhyme Parent Note" on cardstock, one for the leader and one per child.

**DURING THE ACTIVITY:** The leader will use "Story Rhyme Parent Note" to teach the children the story rhyme and motions. Repeat the story rhyme several times together. Make sure to send a "Story Rhyme Parent Note" home with each child.

**AFTER THE ACTIVITY:** Talk about how Jesus wants to spend time with us because He loves us.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hi, friends! I'm so glad you're here today. We're going to do something really fun to help us remember today's Bible story!"

**DURING THE ACTIVITY:** "Okay, I need everyone to stand up. (Pause.) Now, I want you to say what I say and do what I do. Ready?"

(Use the "Story Rhyme Parent Note" to teach the children the story rhyme and motions.)

**AFTER THE ACTIVITY:** "Way to go! You did a great job telling the story about Mary and Martha. And you get to take home this story rhyme so you can teach it to your family. We want everyone to know that Jesus wants to spend time with them because Jesus loves them, SO much. **Who loves you? Jesus loves me!**"

**TODAY'S BIBLE STORY**

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

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25 MINUTES

## MADE TO THINK

an advanced activity specifically  
designed for older preschoolers



## 3. TIME WITH JESUS BOOK

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Time with Jesus Pictures" and "Parent Note Week Two" Activity Pages, cardstock, binder rings or yarn, scissors, a single hole punch, and crayons

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy the "Time with Jesus Pictures" on cardstock and cut apart, one set of images per child. Copy the "Parent Note Week Two" on cardstock and cut apart, one note per child. Stack the four images in this order: Sing, Dance, Pray, and Bible. Punch a hole in the top left corner of the stacked images. Insert a ring or piece of yarn through the hole and clamp shut or tie. Create a ring book for each child.

**DURING THE ACTIVITY:** Set the crayons in the center of the table and give each child a ring book. Encourage the children to look at the word on the first page. Read it to the children as they trace and color in the word. Repeat with each page.

**AFTER THE ACTIVITY:** Set the books aside along with a "Parent Note" for each child to take home.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, today we talked about how Jesus loves us and wants to spend time with us! I have a book that will remind us of some ways we can spend time with Jesus!"

**DURING THE ACTIVITY:** "Do you see that word on the first page? It says, 'SING!' Jesus loves it when we sing songs to Him. We do that every week in Large Group, but you could sing to Jesus any time. Let's trace and color in that word." (Repeat with the remaining words.)

"This page says, 'Dance!' Who loves to dance? (Pause.) Me, too! I love to dance and sing to Jesus!"

"This page says, 'Pray!' When we pray, we talk to Jesus. That's a great way to spend time with Him!"

"This page says, 'Bible!' The Bible is God's word. When we read it or listen to stories from the Bible, we're spending time with Jesus."

**AFTER THE ACTIVITY:** "These are all GREAT ways to spend time with Jesus. He loves you, SO much, and wants to spend time with you. So, tell me, **who loves you? Jesus loves me.**"

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SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 4. TIME WITH JESUS

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Time Cards" Activity Page, cardstock, scissors, music player, and the monthly song, "Whole Lotta Bit"

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Time Cards" on to the cardstock and cut on the dotted lines, one set of six cards per small group. Place the cards in a stack.

**DURING THE ACTIVITY:** Draw a card and do and say what matches the picture on the card. Cards and actions are:

- Children singing—"We can sing our praises to Jesus and spend time with Him. Let's sing 'Jesus loves me.'" (*Sing the song with the children.*)
- Children dancing—(*Turn on the music player.*) "We can praise Jesus and dance to spend time with Him! (*Dance to the song.*)"
- Children walking outside—"We can spend time with Jesus by walking outside and looking at all of the wonderful things He has made. Let's pretend to walk outside." (*Walk around the room.*)
- Praying hands—"We can spend time with Jesus by talking to Him. Let's pray! (*Kneel and fold hands.*) Dear Jesus, we love You. Thank You for being our friend. Amen."
- Bible—"We can spend time with Jesus by reading the Bible. Let's pretend to open our Bible (*open hands like a book*) and read our memory verse!" (*Say the memory verse.*)
- Heart—"We can spend time with Jesus by telling Him that we love Him! Let's tell Him together! I LOVE YOU JESUS!"

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We learned in our Bible story today that we can spend time with Jesus in many different ways! Let's spend time with Jesus!"

**DURING THE ACTIVITY:** "I have cards that will show us how we can spend time with Jesus. (*Draw a card.*) I see a heart! We can spend time with Jesus by telling Him that we love Him! Let's tell Him together! I LOVE YOU JESUS! Let's draw another card! (*Draw a card*) This card has children dancing on it. (*Turn on the music player.*) We can praise Jesus and dance to spend time with Him! (*Dance to the song.*) Spending time with Jesus is so much fun! Let's keep going!" (*Continue and finish activity.*)

**AFTER THE ACTIVITY:** "Friends, it can be wonderful to spend time with Jesus. There are so many ways! Jesus loves us and wants to spend time with us. Tell me, **who loves you? Jesus loves me!**"

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



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## 5. LOVE ALL THE TIME

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Watch Band" and "Watch Face" Activity Pages; cardstock; stickers; crayons; glue sticks; scissors; two-inch circle punch; VELCRO® adhesive dots; and a marker

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Watch Band" on cardstock and cut out, two per child. Copy "Watch Face" on cardstock and cut out with the circle punch or scissors, two per child. For each band, add one side of a VELCRO® dot to the front of one end of the band and the other side of the Velcro dot to the back of the other end of the band.

**DURING THE ACTIVITY:** Encourage children to glue the watch faces to their two bands and decorate with crayons and stickers. Say the memory verse together and help the children put on their watches. Send the second watch home to give to a friend.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Hello, friends! Come sit with me. Today, we're going to make a watch. Watches tell us what time it is. This watch helps us remember that Jesus loves us, all the time."

**DURING THE ACTIVITY:** "We'll make one watch to keep and one to give away. Glue the watch face to the band then decorate it with the crayons and stickers. (Pause.) These look great! Which watch do you want to keep for yourself? (Put that one on their wrist.) You can give this one to a friend. Let's say our memory verse together. 'A friend loves at all times.' Proverbs 17:17. (Repeat.) Awesome job, friends."

**AFTER THE ACTIVITY:** "Jesus loves you and wants to be your friend forever. Jesus wants to spend time with you. **Who loves you? Jesus loves me.**"



## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclip "Memory Verse Card" in your Bible at Proverbs 17:17, journal, and a fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll pretend we're sweeping like Martha while we walk to our small group spot. Grab your pretend broom and start sweeping! (*Pretend to sweep back and forth as you lead the children to your small group spot.*)

and start sweeping! (*Pretend to sweep back and forth as you lead the children to your small group spot.*)

"We made it! And you swept the floor clean, just like Martha would. But now, let's sit down like Mary and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Our Bible story was about how Jesus wants to spend time with us. Jesus loves us, and He likes it when we talk to Him, read our Bibles, sing songs to Him, and even dance with joy! Spending time with Jesus is one way we can show Him that we love Him. And like the Bible verse we are learning says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

"'A friend loves at all times.' Proverbs 17:17. (*Close Bible and lay it down.*)

"That's why Jesus wants to spend time with us all of the time! Let's stand up and say that verse together with the motions."

**CHILDREN AND SGL:** "'A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times,' (*stretch your arms out and turn in a circle*) Proverbs 17:17." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

**SGL:** "Jesus is the best friend ever because He loves us, SO much! **Who loves you?"**

**CHILDREN AND SGL:** "**Jesus loves me!**"

**SGL:** "Say it in a whisper this time! **Who loves you?"**

**CHILDREN AND SGL:** "**Jesus loves me!**"

**SGL:** (*cheering in a normal voice*) "Yay! **Jesus loves me!**"

"Okay, let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

### TODAY'S BIBLE STORY

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**MARY AND MARTHA**  
**LUKE 10:38-42**

### MEMORY VERSE

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## (6. JOURNAL AND PRAYER, CONTINUED)

"Mary spent time with Jesus in her house. I like to spend time with Jesus outside. We can spend time with Jesus anywhere, because He always wants to spend time with us. Let's make a list of our favorite places to spend time with Jesus. It can be your bedroom, your yard, a park, your car . . . ANYWHERE!"

"When I say your name, tell me your favorite place to spend time with Jesus, and I will write it in our prayer journal. Get ready and listen for your name!"

*(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

"This is a wonderful list! Let's use this list when we talk to God. Would anyone like to pray before I pray?"

*(Give each child who wants to pray the opportunity to do so.)*

## PRAYER

**SGL:** "Dear God, it is an amazing feeling knowing that Jesus loves us and wants to spend time with us. Jesus really is the best friend we could ever have. Thank You that we can spend time with Jesus anywhere, like . . . *(read the list the children made)*. I pray we will remember that wherever we are, we can stop and spend time with Jesus. We love You, God. In Jesus' name, amen."



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SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

#### 1. TIME

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Cell phone or kitchen timer

#### 2. WITH MY FRIENDS

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- Three play items from your classroom, like a ball, a plush animal, and blocks

#### 3. MEAL PREP

*Made to Imagine:* An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

**WHAT YOU NEED:**

- Kitchen playset
- Pans, bowls, spoon, baking tools, etc. to add to the playset

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half

the kids to participate in each. Then switch groups and repeat the activities.

#### 1. AT ALL TIMES

**[HEAR FROM GOD | MEMORY VERSE REVIEW]**

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Floor tape
- "Times to Love" Activity Pages
- Cardstock

**WHAT YOU DO:**

- Copy "Times to Love" on cardstock, one set per small group.
- Tape a large circle on the floor big enough for children to walk around.
- Place the pictures around the circle as if it were a clock, with a picture at 12, 3, 6, and 9. Tape the pictures to the floor.

#### 2. SAY IT WITH ME

**[TALK ABOUT GOD | BIBLE STORY REVIEW]**

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- "Story Rhyme Parent Note" Activity Page
- Cardstock
- Scissors

**WHAT YOU DO:**

- Copy "Story Rhyme Parent Note" on cardstock, one for the leader and one per child.

#### 3. TIME WITH JESUS BOOK

**[LIVE FOR GOD | APPLICATION ACTIVITY]**

*Made to Think:* An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- "Time with Jesus Pictures" Activity Pages
- "Parent Note Week 2" Activity Page
- Cardstock
- Binder rings or yarn
- Single hole punch
- Crayons
- Scissors



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**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### WHAT YOU DO:

- Copy "Time with Jesus Pictures" on cardstock and cut apart, one set per child.
- Copy "Parent Note Week 2" on cardstock and cut apart, one note per child.
- Create a ring book for each child.
  - Assemble the four pages in the following order: Sing, Dance, Pray, and Bible.
  - Punch a hole in the top left corner of the stacked pages.
  - Run a binder ring or a piece of yarn through the hole and close or tie off to secure.

## 4. TIME WITH JESUS

### [LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

#### WHAT YOU NEED:

- "Time Cards" Activity Page
- Cardstock
- Scissors
- Music player
- Monthly song, "Whole Lotta Bit" available on Spotify® or iTunes®

#### WHAT YOU DO:

- Copy "Time Cards" on cardstock and cut apart, one set per small group.

## 5. LOVE ALL THE TIME

### [LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* an activity that explores spiritual ideas through the process of drawing, building, and designing

#### WHAT YOU NEED:

- "Watch Band" Activity Page
- "Watch Face" Activity Page
- Cardstock
- Stickers
- Crayons
- Glue sticks
- Scissors
- Two-inch circle punch
- VELCRO® adhesive dots
- Marker

### WHAT YOU DO:

- Copy "Watch Band" on cardstock and cut, two per child.
- Copy "Watch Face" on cardstock and cut out with the circle punch or scissors, two per child.
- For each band, apply one side of the VELCRO® dot on one end of the front side and the other dot to the back side of the other end.

## 6. JOURNAL AND PRAYER

### [PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect:* An activity that encourages personal application and prayer

#### WHAT YOU NEED:

- Paperclip "Memory Verse Card" in your Bible at Proverbs 17:17.
- Journal, one per small group
- Fun-shaped pen, one per small group

## HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

## FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>