



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Jesus loves me,
no matter what.

THE THANKFUL WOMAN
LUKE 7:36-50

MEMORY VERSE

"A friend loves at all times."
PROVERBS 17:17, NIRV

KEY QUESTION

Who loves you?

BOTTOM LINE

Jesus loves me.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Choices

What's That Smell? 

Sifting Sand

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Whole Lotta Bit" and "He Is Amazing"

Bible Story

Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Places to Show Love

All the Emotions

Good Choices, Bad Choices

Parachute

Fragrant Thanks

Journal and Prayer

HOME: Prompting action beyond the experience

Going Home

Parent Cue Card (*print or email*)

Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. CHOICES

WHAT YOU NEED: "Thumbs" Activity Page, cardstock, and wall tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Thumbs" on cardstock, one set per small group. Hang the pages on opposite sides

of the activity area at preschooler level.

DURING THE ACTIVITY: Have the children stand in the middle of the activity area. Call out one of the "choices" below and ask the children to decide if it is a good choice or a bad choice. If it is a good choice, ask them to run to the thumbs-up, and if it is a bad choice, they run to the thumbs-down. After they run to a page, ask them to go back to the middle and repeat the activity with the remaining choices. Repeat as desired.

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Choices:

- Brushing your teeth
- Not picking up your toys
- Arguing with your sibling
- Helping with dinner
- Saying your prayers
- Not doing what your mommy and daddy say
- Bringing a friend a flower
- Being a good listener

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hey, friends! Today, we'll talk about good choices and bad choices. There are two pictures on the wall. A thumbs-up (*point*) and a thumbs-down (*point*). I will say a choice. If it's a good choice, you run to the thumbs-up. If it's a bad choice then you run to the thumbs-down. Are you ready?" (*Pause.*)

DURING THE ACTIVITY: "Is brushing your teeth a good choice or a bad choice? (*Pause.*) Awesome! You ran to the thumbs-up! It is a GOOD choice! Come back to the middle and get ready for the next one!" (*Continue and finish the activity.*)

AFTER THE ACTIVITY: "Great job, friends. We all make good choices and bad choices, but someone special loves, us no matter what choices we make! We'll hear all about it in our Bible story today!"

TRANSITION: Move to Worship and Story by holding a thumbs-up as you walk to the story area.



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SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

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15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



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2. WHAT'S THAT SMELL?

Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.

WHAT YOU NEED: "Allergy Alert Poster," "Items to Smell" Activity Page, cardstock, six plastic cups, an orange slice, a few chocolate chips, O's cereal, marshmallows, candy cane, part of a banana, parchment paper, tape or

rubber bands, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Allergy Alert Poster" on cardstock and hang on the door. Copy the "Items to Smell" Activity Page on cardstock and cut apart, one set per small group. Place one of the following items in each cup: an orange slice, chocolate chips, O's cereal, marshmallows, candy cane, and some banana. Cover the top of each cup with a piece of parchment paper and secure to the cup with tape or a rubber band. If you use a rubber band, run masking tape over the rubber band to protect little fingers. Carefully cut three or four slits in the parchment paper.

DURING THE ACTIVITY: Set the prepared cups and pictures of items on the table. Give the children an opportunity to smell each cup and match the smell to a picture on the table. Once they've worked together and selected a picture for each cup, take the paper off the top of the cup to reveal the item inside. Compare the pictures to the item inside each cup to see if they correctly identified each scent.

AFTER THE ACTIVITY: Set cups and pictures aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come to the table with me. I have some special things for us to smell in these cups. Do you think you can figure out what's inside these cups by their smell? Let's find out."

DURING THE ACTIVITY: "I have some pictures of the items in our cups. Let's smell each one and find the picture that matches! We can work together."

"Great job! We have a picture in front of each cup. Now, let's remove the paper from each cup and see if we guessed correctly."

AFTER THE ACTIVITY: "Your noses are on target today! We have cereal, marshmallows, a banana, an orange slice, chocolate chips and a candy cane! In our Bible story today, we'll hear about someone who had a very expensive jar of perfume. She brought it for someone very special. Let's find out what happened!"

TRANSITION: Move to Worship and Story by continuing to use their noses to smell as they walk to Large Group.



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PRELUDE

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



3. SIFTING SAND

WHAT YOU NEED: Large, shallow plastic tub; plastic tablecloth; plastic toys; play sand; several funnels; plastic cups; and empty, clean sports drink bottles

WHAT YOU DO:

BEFORE THE ACTIVITY: Cover the floor or table with the tablecloth. Set the plastic bin on the tablecloth and fill with sand. Place the plastic items and funnels in the bin.

DURING THE ACTIVITY: Encourage the children to fill the bottles by placing the funnel in the top. Then scoop up sand with the plastic cups to pour through the funnel into the bottle. They will quickly figure out that the plastic items will get caught and not go through the funnel. Encourage the children to share the bottles, funnels, and plastic cups so that everyone has a chance to fill a bottle and sift the sand.

AFTER THE ACTIVITY: Place the plastic toys, cups, funnels, and bottles back in the bin and set the bin aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, gather around this bin! Do you see the sand here? Let's use these funnels to fill our bottles like this. (*Demonstrate.*) Make sure you keep the sand OVER the bin at all times so everyone has a chance to sift the sand!"

AFTER THE ACTIVITY: "Great bottle filling, friends! Even when some of these toys got stuck, you still sifted sand into the bottles. We'll hear about a special bottle in today's story. A perfume bottle! I can't wait to hear all about it."

TRANSITION: Move to Worship and Story by continuing to pantomime the previous activity. They can scoop up the sand in the cup, place the funnel into the bottle, pour the sand through the funnel, and remove any toys until they "fill" their imaginary bottles.

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HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. PLACES TO SHOW LOVE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: "Places We Go" Activity Page, cardstock, and wall tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Places We Go" Activity Page on cardstock. Tape each image at a child's

eye level in different spots around your activity area.

DURING THE ACTIVITY: Lead the children to walk to each image around the room. Ask the children to talk about what they think is happening in each picture. Use the dialogue below to discuss then repeat the memory verse together. Repeat with remaining pictures.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, do you see the pictures on the walls around our room? Let's check them out!"

DURING THE ACTIVITY: "What do you think is happening in this picture? (Pause.) Great answers! How does a friend love others on the playground? (Pause.) Yes! Because 'A friend loves at all times.' Proverbs 17:17. Say that with me.

"A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times, (*stretch your arms out and turn in a circle*) Proverbs 17:17. (*Open hands like a book.*)

"Okay, let's head to our next picture! Come with me." (*Repeat with remaining places.*)

AFTER THE ACTIVITY: "Everywhere we go, no matter what we do, we need to remember that 'a friend loves at all times!' We can love others because Jesus loves us. **Who loves you? Jesus loves me.**"

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



2. ALL THE EMOTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed.

WHAT YOU DO:

DURING THE ACTIVITY: Retell the Bible story, emphasizing the words **ANGRY**, **HAPPY**, and **SAD**. Instruct the children to make the appropriate facial expressions

each time you name one of these emotions.

AFTER THE ACTIVITY: Talk about how Jesus loved the woman, no matter what, and Jesus will always love us too, no matter what.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! I'm so glad you're here today. We heard one of my favorite Bible stories today about how Jesus loves us, no matter what!"

DURING THE ACTIVITY: "Since today's Bible story is one of my favorites, I want to hear it again! Only this time, I need your help. When you hear me say 'HAPPY,' I want you to make your happiest **HAPPY** face. Show me your happiest **HAPPY** face! (Pause.) Your **HAPPY** faces look so . . . **HAPPY**!"

"Ok, now when you hear me say 'SAD,' I want you to make a really **SAD** face. Show me your saddest **SAD** face. (Pause.) Your **SAD** faces look so, so . . . **SAD**. "And last, when you hear me say, 'ANGRY,' I want you to make an **ANGRY** face. Can you show me an **ANGRY** face? (Pause.) Whoa! Those are some **ANGRY** faces!"

"It looks like we're ready! Listen closely while I tell the story so you can make the faces when you hear the words **HAPPY**, **SAD**, and **ANGRY**."

"One day, a woman walked in where Jesus and some other people were eating. The woman had made a lot of wrong choices and was very **SAD** (pause and look around) about it. The woman wanted to thank Jesus for loving her, no matter what, so she poured perfume on Him. She washed His feet with her tears then dried them with her hair. This made Jesus **HAPPY** (pause and look around) because He knew she was really sorry for making wrong choices. But . . . the other people didn't like the woman because of her wrong choices. When they saw her, they got very **ANGRY**. (Pause and look around.) They wanted her to leave. Did Jesus make the woman leave? (Pause.) No! Jesus loved the woman, no matter what, and told her that she was forgiven. This made her very **HAPPY**." (Pause and look around. Repeat if time allows.)

AFTER THE ACTIVITY: "We should be **HAPPY** too, because Jesus loves us, no matter what. Show me your **HAPPY** face because Jesus loves you. **Who loves you? Jesus loves me!**"

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PRELUDE

SOCIAL

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GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically
designed for older preschoolers



3. GOOD CHOICES, BAD CHOICES

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Good Choices" Activity Pages, cardstock, three-foot piece of butcher paper, marker, and wall tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Hang the butcher paper on a focal wall in your activity area at preschooler level. Copy the "Good Choices" Activity Pages on cardstock, one set per small group. Place a loop of wall tape on the back of each image.

DURING THE ACTIVITY: Lead the children in a discussion about good choices versus bad choices with the dialogue below. As you talk about each good choice, add the corresponding picture to the butcher paper. If you still have time after talking about each image, ask the children to name some other "good choices" and write or create a simple drawing of them on the butcher paper.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit with me. We make choices every day. Sometimes, we make good choices, and sometimes we make bad choices."

DURING THE ACTIVITY: "Which is the good choice, to help the grown-ups with the laundry when they ask or ignore them? (Pause.) Yes, the good choice is to help with laundry when your grown-up asks you to. Let's put this here to help us remember the good choice. (Tape the picture of a child sharing a toy on the butcher paper.)

"Which is the good choice, leave our messy bed unmade or pull up the covers to make our bed? (Pause.) Yes, the good choice is to make the bed. Let's put this here to help us remember the good choice. (Tape the picture of a child making the bed.)

"Which is the good choice, leaving our dirty dishes on the table or helping wash those dishes? (Pause.) Yes, the good choice is to help wash the dishes. (Tape the picture of a child washing dishes.)

"Which is the good choice, refusing to help with dinner or choosing to help when asked? Yes, the good choice is to help in the kitchen. (Tape the picture of a child helping with the cooking.)

"Which is the good choice, helping to dust the table when asked or pitching a fit because you don't want to? Yes, the good choice is to help dust the table. (Tape the picture of a child dusting the table.)

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HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

"Which is the good choice, helping pull weeds in the garden or playing and ignoring your parents when they ask for help? Yes, the good choice is to help pull weeds. *(Tape the picture of a child pulling weeds.)*

"Which is the good choice, sweeping the floors after a meal or pretending you didn't hear your mom and going outside to play? Yes, the good choice is to sweep the floor. *(Tape the picture of a child sweeping.)*

"Which is the good choice, helping pick vegetables in the garden like you promised or forgetting and leaving them in the ground too long? Yes, the good choice is to help do what you said you would by helping in the garden. *(Tape the picture of a child pulling vegetables in the garden.)*

"Can you think of any other good choices? What about choices about how we treat our brothers or sisters?" *(Write down any additional answer or draw simple pictures of those answers on the butcher paper.)*

AFTER THE ACTIVITY: "Wow! Look at all these good choices! The woman in our Bible story today didn't always make good choices. Did Jesus love the woman anyway? Yes! Jesus loves us when we make good choices. Jesus loves us when we make bad choices. Jesus loves us, no matter what! Tell me, **who loves you? Jesus loves me.**"



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PRELUDE

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HOME

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25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

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4. PARACHUTE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Large red pom poms and a parachute or sheet

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay the parachute flat on the floor. Place the pom poms on top of the parachute. These

will represent Jesus' love.

DURING THE ACTIVITY: Ask the children to stand around the parachute with you and each pick up a section of the parachute. Invite the children to shake their arms so that the parachute moves very fast. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Jesus loves us very much."

DURING THE ACTIVITY: "Let's play with the parachute! We'll put red pom poms on the parachute to show how much Jesus loves us! (*Do activity.*)"

AFTER THE ACTIVITY: "Awesome job! Jesus loves us so much, no matter what! **Who loves you? Jesus loves me!**"



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PRELUDE

SOCIAL

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GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

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5. FRAGRANT THANKS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Fragrant Thanks" Activity Page; cardstock; crayons; Kool-Aid®; water; paint brushes; small bowls; and permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Fragrant Thanks" on cardstock, one per child. Mix water and Kool-Aid® in bowls and put on the table.

DURING THE ACTIVITY: Encourage children to color their picture then paint the dotted area on their page.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "In our story today, we heard about a woman who came to a dinner where Jesus was. She had made a lot of bad decisions. She sat at Jesus' feet and cried because He forgave her for all the things she had done wrong. She was so thankful that Jesus loved her that she wanted to do something special for Him. o she washed Jesus' feet."

DURING THE ACTIVITY: "Color your picture of Jesus and the woman. (Pause.) The woman washed His feet with her tears and dried them with her hair. Then she poured perfume on His feet. Perfume is a liquid with a sweet smell. Use the paint to fill in the dotted area. (Pause.) Smell the paint. (Pause.) Doesn't it smell nice? (Pause.) Jesus knew everything the woman had done, and He could see how sorry she was and how much she loved Him. Jesus told her she was forgiven and to go in peace."

AFTER THE ACTIVITY: "There is absolutely nothing that you could ever do to make Jesus stop loving you. Jesus loves you, no matter what, and He wants to be your friend forever. **Who loves you? Jesus loves me.**"



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclip "Memory Verse Card" in your Bible at Proverbs 17:17, journal, fun-shaped pen, reward stickers or a handstamp

SMALL GROUP LEADER (SGL): "It's Small Group time!

Today, we'll make our biggest happy faces while we walk to our small group spot, because Jesus loves us, no matter what! That should make us SUPER happy! Let me see your happy faces while you follow me. (Make your happiest happy face as you lead the children to your small group spot.)

Today, we'll make our biggest happy faces while we walk

to our small group spot, because Jesus loves us, no matter what! That should make us SUPER happy! Let me see your happy faces while you follow me.

(Make your happiest happy face as you lead the children to your small group spot.)

"Here we are! I need all my little happy faces to sit down so we can talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

"Our Bible story, today, was about how Jesus loves us, no matter what. Even though the woman in the story had made a lot of wrong choices, Jesus still loved her and forgave her. Jesus did that because a friend loves at ALL times. And the Bible verse we learned this month will help us remember that a friend loves at ALL times, because it says . . . (Turn the pages of your Bible to the Memory Verse Card.)

"'A friend loves at all times.' Proverbs 17:17. (Close Bible and lay it down.)

"Let's stand up and say that with the motions together, one more time, then anyone who wants to say it can give it a try!"

CHILDREN AND SGL: "'A friend (hook your pointer fingers together) loves (hug yourself) at all times,' (stretch your arms out and turn in a circle) Proverbs 17:17." (Open hands like a book.)

SGL: "You did that so well! Good job! (Give two thumbs up.) Let's sit down. When it's your turn to say the Bible verse, you can stand up and try it. I have my [stickers/handstamp] ready!

"You did it, [child's name]! Here is your [sticker/handstamp]! (Say this with each child as they try to say the Bible verse.)

"Okay, when I count to three, I want everyone to show me their [sticker/handstamp]. One, two, three! Yay! I see them! I'm so proud of you! (Clap and cheer for the children.)

"Let's sit down again so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

"Today, we learned that Jesus loves us, no matter what. Jesus loves us when we're happy, sad, angry, and even when we make wrong choices. Anytime we make a wrong choice, we can talk to Jesus about it and tell Him we're sorry. Jesus will always love us and forgive us, because Jesus is a friend who loves at all times.

"Today, we'll make a list of wrong choices we've made. Everyone has made a wrong choice before, even me. That's why everyone needs to know that Jesus loves them, no matter what. I'll go first and write that I am sorry for . . . *(share a preschool appropriate wrong choice as you write it down)*. Now when I say your name, you to tell me a wrong choice you've made, and I will write it in our prayer journal. Get ready and listen for your name!

(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

"You are very brave to share your wrong choices, just like the woman in the Bible story was very brave to go to Jesus. Let's use this list when we talk to God. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, thank You for sending Jesus to love us, no matter what. Thank You that He is the kind of friend who forgives us every time and will never, ever stop loving us. Every person in the world has made wrong choices, and we all need Jesus to forgive us. Today, we want to say we are sorry for *(read the list the children made)*. I pray *(name each child)* will always talk to You about their choices and trust that Jesus loves them, no matter what. We love You, God. In Jesus' name, amen."



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PRELUDE

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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

1. CHOICES

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Thumbs" Activity Page
- Cardstock
- Wall tape

WHAT YOU DO:

- Copy "Thumbs" on cardstock, one set per small group.

2. WHAT'S THAT SMELL?

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- "Items to Smell" Activity Page
- Plastic cups, six
- Items to smell: orange slice, part of a banana, opened candy cane, handful of chocolate chips, O's cereal, and marshmallows
- Parchment paper
- Rubber bands
- Masking tape
- Scissors

WHAT YOU DO:

- Copy "Items to Smell" on cardstock and cut apart, one set per small group.
- Place each item to smell inside a cup.
- Cover each of the cups with a piece of construction paper. Secure the paper in place with a rubber band or tape. You could also place tape over the rubber band to secure.

- Carefully cut three or four holes in the construction paper.

3. SIFTING SAND

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

WHAT YOU NEED:

- Large shallow tub
- Plastic tablecloth
- Several small (*non-choking hazard*) toys like cars, blocks, Little People figures, balls etc.
- Play sand
- Plastic cups
- Funnel
- Empty, clean and dry sports drink bottles with the labels removed (*NOTE: sports drink bottles are suggested since the openings are larger*)

WHAT YOU DO:

- Place the tablecloth on a table or the floor. Set the bin on the tablecloth and fill with sand.
- Put all the toys, cups, and funnels in the sand.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

1. PLACES TO SHOW LOVE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Places We Go" Activity Page
- Wall tape

WHAT YOU DO:



WEEK
FOUR
FEBRUARY 2021

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Copy "Places We Go" on cardstock, one set per small group.
- Tape the "Places We Go" pictures at preschooler level on the walls around your activity area.

2. ALL THE EMOTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

WHAT YOU NEED:

- No supplies needed.

3. GOOD CHOICES, BAD CHOICES

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- Butcher paper, three-foot piece, hung with wall tape in the activity area at a child's eye level
- Marker
- "Good Choices" Activity Pages
- Cardstock
- Wall tape

WHAT YOU DO:

- Copy "Good Choices" on cardstock, one set per small group.
- Tape the butcher paper at preschooler level on a wall in your activity area.
- Place a loop of tape on the back of each Activity Page.

4. PARACHUTE

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Parachute or sheet
- Large red pom poms

5. FRAGRANT THANKS

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- "Fragrant Thanks" Activity Page
- Cardstock
- Crayons
- Kool-Aid®
- Water
- Paint brushes
- Small bowls
- Permanent marker

WHAT YOU DO:

- Copy "Fragrant Thanks" on cardstock, one per child.
- Mix water and Kool-Aid in bowls

6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- Paperclip "Memory Verse Card" in your Bible at Proverbs 17:17.
- Journal, one per small group
- Fun-shaped pen, one per small group
- Reward stickers or a handstamp

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>